

Happy Days

Jarrow Comcare, Glasgow Road Clinic, Jarrow NE32 4AU



Inspection date	11 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers have a strong commitment to providing the best possible care and education for children. The strong and dedicated staff team shares this commitment. Children thrive in the nursery and have good opportunities to reach their full potential.
- The supporting of children's personal, social and emotional development is a particular strength within the nursery. Children are very happy and settled at the nursery. They thoroughly enjoy their time there and form excellent relationships with staff and with their peers.
- All staff know the children in their care extremely well and are able to provide varied and interesting learning opportunities linked to children's interests. All children make good progress in their learning.
- All parents providing feedback at the inspection expressed positive comments about the nursery, about the progress that their children have made and also about the high level of support that they and their children receive.
- Staff complete progress checks for children aged between two and three years. However, these checks do not precisely identify when children are making less than typical progress and this information is not consistently shared effectively with parents, or relevant staff within the setting and other relevant professionals outside of the setting. This does not support a coordinated approach to meeting children's needs should additional support be required.
- Although there is a range of stimulating resources available for children outdoors, the most able children do not have consistent opportunities to develop their large physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the system for sharing with parents and/or carers, relevant staff within the setting and with other relevant professionals, the progress check completed when a child is aged between two and three
- continue to develop the outdoor play area and provide more challenging large physical play opportunities for the more able children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed and evaluated a teaching activity with the nursery manager.
- The inspector held discussions with the manager, staff and children.
- The inspector looked at relevant documentation, including a selection of policy and procedure records and evidence of children's learning and development.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Elaine McDonnell

Inspection findings

Effectiveness of leadership and management is good

Leadership and management are strong. Managers support and encourage staff to access ongoing training and development courses. As a result, a well-trained staff team impacts positively on the outcomes for children. Safeguarding is effective. The nursery works well with other agencies to ensure that appropriate procedures are in place to protect children, and that staff have access to relevant safeguarding courses. Good staff supervisory procedures are in place which include observations and assessment of staff's practice. This drives ongoing improvement in teaching practice and any training needs are promptly identified. An effective self-evaluation process also supports continuous improvement in the overall provision. Overall, the nursery works well in partnership with parents and with other professionals to ensure that children's learning continues at home.

Quality of teaching, learning and assessment is good

Staff closely monitor children's interests and provide stimulating activities which the children become engrossed in. 'In the moment' activity planning is used within the nursery. Staff are guided by what children are interested in and like to do. Children are very happy and busy learning in the nursery. Children are very active learners and are focused on enjoyable tasks throughout the day. They are enthralled when listening to a story about a 'duck in the truck'. Staff skilfully broaden the experience by introducing counting and language skills into the session and asking children appropriate questions. Children's thinking and problem-solving skills are also supported well as they try to work out what colours they need to mix together to make purple. Children are motivated to learn and know where to find information for themselves from displays on the wall.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They are cared for in a very calm and nurturing environment which provides a firm foundation for their early learning. Children are every happy and settled in the nursery. They have the confidence and self-esteem to develop their independence. Children's overall health, welfare and well-being are significantly enhanced by the excellent key-person system. Staff are very skilled at helping new children to settle into the nursery, and children separate easily from their parents or carers. Children have a very positive attitude towards learning and persevere at different activities for extended periods of time. They seek adult support after trying tasks for themselves first. For example, they seek help to keep apples still while chopping them.

Outcomes for children are good

All children are making good progress in all areas of their learning and development. Children are well prepared for transitions to the next room within the nursery and for moving on to nursery school and Reception class.

Setting details

Unique reference number	EY489541
Local authority	South Tyneside
Inspection number	10078253
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	38
Number of children on roll	68
Name of registered person	Best Nurseries Limited
Registered person unique reference number	RP534614
Date of previous inspection	Not applicable
Telephone number	01914250303

Happy Days registered in 2015 and is located in Jarrow, South Shields. The nursery opens Monday to Friday from 7am and 6pm, all year round. It employs 12 members of childcare staff. Of these, three hold appropriate early years qualifications at level 2, seven hold level 3 and the directors hold early years professional status and a foundation degree. The nursery provides funded early education for two-, three- and four-year-old children.

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