

Caerleon Child Care

22 Concorde Road, Patchway, Bristol BS34 5TB



Inspection date	5 February 2019
Previous inspection date	18 October 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- There are inconsistencies in the quality and accuracy of staff's assessments. As a result, planning is not precise enough to provide sufficient challenge for all children to make good progress.
- Staff do not plan effectively to promote children's learning when outside. Although older children were keen to play outside, there was nothing prepared for them to do. The garden is poorly resourced and equipped with little to support children's independent learning.
- Staff are not consistently deployed well during planned activities to effectively engage children, particularly the younger ones. For example, staff limit the numbers of children who can participate in creative activities, which causes children to become upset and disengaged in their learning.

It has the following strengths

- The manager has made many positive changes since the last inspection to improve outcomes for children. She has a clear vision of what needs to be done next, and her drive and enthusiasm motivate staff well. Staff are receptive to changes and can identify where these have improved children's learning experiences.
- Children build strong bonds and attachments with staff, which particularly helps babies and younger children feel settled and secure. Older children have good self-esteem and confidently share their thoughts and ideas.
- Staff work well with other professionals and parents to make sure children with special educational needs and/or disabilities have the support they need.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the quality and accuracy of assessment, and arrangements to monitor this, to ensure children are sufficiently challenged	05/04/2019
improve the quality of teaching and planning for children's learning outside	19/02/2019
review the deployment of staff, with particular regard to planned activities with younger children, to ensure they are all involved and engaged.	19/02/2019

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's progress both inside and outside.
- The inspector and manager conducted a joint observation of a planned activity in pre-school.
- The inspector held discussions with the manager, staff, children and parents at suitable times throughout the inspection.
- The inspector sampled a range of documentation, including evidence of staff suitability, children's records and evidence of actions taken to improve since the last inspection.

Inspector

Julie Neal

Inspection findings

Effectiveness of leadership and management requires improvement

The manager has taken appropriate action to address weaknesses raised at the last inspection. Some of these are not yet completely incorporated into staff practice. However, leaders show commitment to continuing to improve. While the manager has put in place a system to monitor the educational programme and the progress that different groups of children make, this is not yet fully effective. The inconsistent quality of staff assessments affects the manager's ability to accurately identify gaps in all children's learning. Overall, there has been an improvement in the quality of teaching, indicating that new systems of support, supervision and coaching are starting to have an impact on staff practice. For example, the manager's regular observations of staff have helped her to identify training to develop their skills in delivering areas of the curriculum effectively, in order to improve learning opportunities for children. Safeguarding is effective. The manager and staff have suitable understanding of local safeguarding procedures and what to do to help protect children from harm.

Quality of teaching, learning and assessment requires improvement

Although the quality of teaching has improved since the last inspection, there are still inconsistencies. For example, staff do not always make sure they are deployed effectively to engage all children who want to participate in an activity. However, staff support some aspects of children's learning well overall. They promote children's speech and language development effectively. For example, they involve babies in singing songs and doing the actions, and engage toddlers in looking at books together, talking about what they see on the page. Staff support children who speak English as an additional language well. They work effectively with parents to ensure that children become confident in using new words and phrases in English, to help them make as much progress as their peers.

Personal development, behaviour and welfare require improvement

The weaknesses in teaching and planning in relation to the outside area impact on experiences children receive who prefer to learn outside. Effective improvements to the key-person system help children to settle in well. They now have more consistency from adults who meet their needs well, which improves their sense of belonging. Children of all ages take part in good daily activities in the soft-play room that promote their physical development. For example, toddlers confidently climb over, under and through apparatus. Older children very confidently use more challenging equipment, such as the giant slide, showing good safety awareness as they do so.

Outcomes for children require improvement

Inconsistencies in the quality of teaching, planning and assessment mean not all children make the progress they are capable of. However, children develop some of the skills they need to be ready to move on to their next stage in learning, including going to school. For example, babies and toddlers develop their social skills at mealtimes and show good levels of independence as they handle cutlery well. Older children listen and pay attention well. For example, they watch a short film together and then confidently answer a range of questions about what they have seen.

Setting details

Unique reference number	EY454822
Local authority	South Gloucestershire
Inspection number	10082971
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	68
Number of children on roll	81
Name of registered person	123 Jump Limited
Registered person unique reference number	RP530562
Date of previous inspection	18 October 2018
Telephone number	01179 798980

Caerleon Child Care registered in 2012 and is one of two privately owned nurseries. It operates from purpose-built accommodation in Patchway, Bristol. The nursery is open from 7.30am to 6pm, Monday to Friday, all year round, except for Christmas and bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. The company employs a manager who holds an early years qualification at level 5. She is supported by 21 members of staff. Of these, one holds a qualification at level 6, 10 hold an early years qualification at level 3, and five hold an early years qualification at level 2.

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