

Childminder report

Inspection date	18 February 2019
Previous inspection date	17 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder is kind and nurturing. Children are happy and settled in her care. The childminder communicates well with the children in her care and encourages them to make choices about their play and learning.
- The childminder knows her children well. She uses regular observations to assess children's development. She plans age-appropriate next steps to support children to reach the next stages in their learning. This contributes to children's good progress.
- Children's creative skills are well planned for. For instance, they enjoy decorating their own animal masks, before cutting them out and acting out the animal noises as they wear them.
- Children have strong bonds with the childminder. They demonstrate that they feel safe and secure. For instance, they seek her out to share their play and ideas or to help them read.
- Parent partnerships are good. The childminder shares ongoing information about children's care routines and learning through daily meetings and information books. Parents praise the childminder for her flexible nature and the good care provided.
- Although partnerships with parents are good, overall, the childminder misses opportunities to seek parent's views to help her evaluate her provision and improve her practice further.
- Sometimes, the childminder misses opportunities to support children's understanding of the importance of healthy eating and how this affects our bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for parents to contribute their views, to help improve practice
- extend opportunities for children to develop their understanding of how a healthy diet can help to encourage good health.

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records and policies and procedures.
- The inspector viewed written feedback from parents to gain their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact it has on children's learning.
- The inspector viewed all areas of the home which children have access to.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of her responsibility to report any concerns about the safety or welfare of a child. She attends regular safeguarding training to ensure that her knowledge of child protection procedures are up to date. The childminder has a good knowledge of the early years foundation stage and her statutory requirements. She has thorough policies and procedures in place which effectively underpin her practice. The childminder ensures that children are safe in her home and on outings. Regular risk assessments are completed to ensure that hazards are minimised. The childminder keeps accurate records of children's attendance. She has developed effective partnerships with other local childminders, with whom she shares ideas to develop best practice, and attends training.

Quality of teaching, learning and assessment is good

The childminder supports children's early literacy skills well. She is a skilled story teller and quickly captures children's interest, encouraging them to share books and stories. Children eagerly select books to share with her. They are excited to lift the flaps of favourite books and eagerly await their turn to name the characters or make the sounds in the pictures. The childminder promotes the speech and language skills of young children very well. For instance, as children hand her toys she models the correct pronunciation for them to copy, to develop their knowledge and understanding. She narrates play well and gives children plenty of time to think and respond.

Personal development, behaviour and welfare are good

Children's behaviour is good. They play well together, share and are very kind to one another. The childminder consistently promotes good manners and listens carefully to the children in her care. Health and hygiene is well promoted and children have daily opportunities to enjoy fresh air and be active. Children have good opportunities to visit the local community and to learn about the world around them. For instance, they enjoy trips to local parks to enjoy nature, visit shops to purchase art resources and enjoy visiting local nature reserves. The childminder plans activities and shares books to encourage children to learn about different cultures and festivals.

Outcomes for children are good

Children develop the skills and attitudes to support them well in the next steps in their learning. Children enjoy using their imaginations. For instance, they take great care as they look after their dolls. They carefully lay them in pushchairs before taking them for a walk and feed them using role-play resources. Children are supported well to develop their good social skills. For example, the childminder plans a wide range of opportunities for children to be able to interact with larger groups of children, to prepare them for their transitions to pre-school.

Setting details

Unique reference number	507325
Local authority	Surrey
Inspection number	10094810
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	0
Date of previous inspection	17 October 2016

The childminder registered in 1993. She lives in Horley, Surrey. The childminder operates her service from 7am to 7pm, Monday to Friday, all year round.

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