Zoom Nurseries Blackheath



113 Lee Road, LONDON SE3 9DZ

Inspection date	18 October 2018
Previous inspection date	4 July 2013

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Outstanding	2 1
Effectiveness of leadership and manage	gement	Good	2
Quality of teaching, learning and asses	ssment	Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use a variety of ways to engage and involve parents in all areas of the nursery. For example, they provide parents with regular updates on their children's achievements and share ideas for parents to build on children's learning at home.
- Staff attend to children's learning needs well. Children make good progress in relation to their individual starting points. They are well prepared for the next stages of their learning, including starting school.
- The manager has high expectations of what children can achieve. She regularly assesses and evaluates the provision to ensure consistency in supporting children's care and learning effectively.
- The manager and staff develop warm and positive partnerships with parents, who speak highly of them. Parents say that they are well informed of any changes and feel that their children are well cared for and safe.
- Children who prefer to learn outdoors benefit from a well-organised and stimulating environment that helps them to develop their skills in all the areas of learning. In particular, children develop their physical skills and enjoy daily active exercise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some group activities and routines to help young children remain well focused on their learning
- make the most of opportunities to introduce and reinforce children's understanding of mathematical concepts and language.

Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact these had on children's learning.
- The inspector viewed a wide range of documentation, including evidence of staff suitability checks, children's development records and attendance registers.
- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector talked with staff, parents and children to gather their views.
- The inspector carried out a joint observation with the manager.

Inspector

Chris Lamey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to keep children safe, and are alert to the possible signs that children may be at risk of harm. Staff have a good knowledge of how to follow the whistle-blowing policy. The manager implements accurate safeguarding procedures and notifies the relevant agencies if concerns are raised. She keeps Ofsted fully updated of any significant events. The manager and staff check the progress of each child and groups of children frequently. When identifying gaps in children's learning, they provide well-targeted support to help children catch up. Managers observe staff regularly and offer them specific feedback to develop their practice further. For example, recent training for the special educational needs coordinator has strengthened the support for children who have special educational needs and those who are learning English as an additional language. The manager effectively seeks the views and comments of parents, children and others to improve practice continuously. Robust recruitment, vetting and induction systems ensure staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff make regular observations of children's development to help them to plan for the next steps in learning. Activities reflect children's interests. For example, staff provide varied writing materials for children who enjoy making marks. Children explore resources with pleasure and engage well in activities. Older children learn about letters and the sounds they represent. Staff name objects clearly and model the correct pronunciation of words. This helps to support children's language development and understanding. Younger children eagerly join in with songs and stories. They excitedly clap their hands and shake musical instruments in time to music. Babies babble and the staff interact with them well enabling them to start to use words and repeat sounds.

Personal development, behaviour and welfare are good

Recent staff changes have been managed sensitively to maintain children's confidence and trust effectively. Staff know children well and provide them with kind support and reassurance. Staff support children to understand key safety rules, such as using scissors carefully and knowing where it is safe to climb. Staff praise children warmly and recognise their efforts to master difficult tasks, such as writing their own name. Children are independent, for example, they dish up their own lunch and pour their own drinks at snack times. This aids their independence and self-esteem.

Outcomes for children are good

All children make good progress from their starting points. Young children develop an interest in early writing. They have fun making marks with chunky chalks in the garden. Children explore different textures, such as sand, compost and dough. Older children's move on to school is managed well. Good links with nearby schools help to promote children's confidence as they prepare for the next stage of their learning.

Setting details

Unique reference numberEY413333Local authorityGreenwichInspection number10081289

Type of provision Childcare on non-domestic premises

Registers Early Years Register

Day care type Full day care

Age range of children 0 - 3

Total number of places 74

Number of children on roll 47

Name of registered person Zoom Nurseries Limited

Registered person unique

reference number

RP520683

Date of previous inspection4 July 2013 **Telephone number**0208 852 2712

Zoom Nurseries Blackheath registered in March 2011. The nursery is open each weekday from 7.45am to 6.30pm throughout the year, except for public holidays and five days over Christmas. The nursery is in receipt of funding to provide nursery education for two-, three- and four-year-old children. There are 17 members of staff; of these, 14 staff hold appropriate childcare qualifications at level 2 or level 3.

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