

Wonderland Day Nursery Limited

Works Road, Letchworth, Hertfordshire SG6 1FR



Inspection date	18 February 2019
Previous inspection date	23 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1

Effectiveness of leadership and management	Outstanding	1
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Quality of teaching, learning and assessment	Outstanding	1
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Personal development, behaviour and welfare	Outstanding	1
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Outcomes for children	Outstanding	1
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Summary of key findings for parents

This provision is outstanding

- Staff have very high expectations of all children and they assess what children know, understand and can do, as well as take account of their interests. They skilfully use this information to plan children's next steps in learning and monitor their progress. As a result, children make outstanding progress in their learning and development.
- The manager and staff develop highly effective partnerships with parents, other early years settings and other professionals. This enables them to identify any gaps in children's learning, and seek appropriate early interventions to ensure that all children receive the support they need to make the best possible progress.
- Staff in the baby room support babies' early communication extremely well. For example, they sing songs and gently repeat words back to them. Babies are able to explore in a safe and stimulating environment. They enjoy cuddles with their favourite adults.
- Children's learning is enhanced by a range of visitors to the nursery, such as a pilot, air crew, fire officers, and people that bring in zoo and farm animals. Children enjoy train rides to see a pantomime, and visits to the pet shop, library and cinema. This helps them to develop a sense of their local community and the people who help them.
- Parents are valued partners and are very enthusiastic to share their views of the nursery. They are extremely complimentary about the quality of the staff team and the excellent progress their children are making. They are encouraged to be actively involved in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already strong monitoring of staff practice, to enhance the exceptional quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of leadership and management is outstanding

The management team consistently reflects and evaluates on the quality of the provision to ensure excellent outcomes for children are maintained. Managers promote the well-being of staff and provide high-quality supervision, training and guidance to support them in their role. They are aware that even more detailed monitoring of staff practice will help to enhance the already exceptional quality of teaching. Staff are encouraged to gain further professional qualifications, which has a very positive impact on the children's learning and development. Safeguarding is effective. Staff have an excellent knowledge about their responsibility to safeguard children. They clearly demonstrate their understanding of what to do should they have any concerns about a child's welfare. The nursery is clean and extremely well maintained. Staff complete regular and thorough risk assessments to minimise any hazards inside and outside.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. Activities are targeted particularly well at supporting children to build on their individual skills and abilities. The high staff-to-child ratio provides staff with additional time to meet children's individual needs very effectively. Staff take every opportunity to develop and extend children's communication and language skills. As a result, all children, including those who speak English as an additional language, become very confident communicators. Children enjoy mark making with the wide range of early writing resources provided for them. They learn about the natural world and growth and development. For example, they explore the life cycle of caterpillars and watch chicks hatch from their eggs in the spring.

Personal development, behaviour and welfare are outstanding

The caring, family atmosphere of the nursery enables children to feel exceptionally secure and happy. They form very close bonds with their key person and there are highly impressive relationships between all staff and children. Babies receive individual attention and enjoy cuddles and comfort in familiar and attractive surroundings. Staff are excellent role models and are calm and polite when they speak to the children. Children learn to play well together, and their behaviour is very good. They develop a good understanding of how to keep themselves safe. For example, they learn what to do in emergency situations as the evacuation procedure is regularly practised. Children enjoy a varied range of healthy and nutritious meals and snacks, freshly prepared in the nursery kitchen. They develop an excellent understanding of the importance of hygiene practices, such as brushing their teeth.

Outcomes for children are outstanding

Children thrive in the nursery's stimulating and nurturing environment. They are confident, motivated and well prepared for their future learning, including their move to school. Older children develop superb early literacy skills. For example, they suggest different story endings and learn that print carries meaning. They link letters and sounds and make good attempts at writing their name. Their mathematical skills are promoted extremely well. Children have fun working in small groups, developing their concentration and listening skills.

Setting details

Unique reference number	146469
Local authority	Hertfordshire
Inspection number	10094536
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	105
Number of children on roll	232
Name of registered person	Wonderland Day Nursery Limited
Registered person unique reference number	RP524119
Date of previous inspection	23 April 2013
Telephone number	01462 480884

Wonderland Day Nursery Limited registered in 1994. The nursery employs 49 members of childcare staff. Of these, 27 hold appropriate early years qualifications at level 2 or above, and one holds qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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