

Northleigh Ascension Nursery

ASCENSION CHURCH HALL SOMERS PARK AVENUE, MALVERN,
WORCESTERSHIRE WR14 1XA



Inspection date	14 February 2019
Previous inspection date	27 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know families and children well and place a clear priority on getting to know each child's and family's circumstances. They work closely with parents and offer good advice and guidance on how they can support their children to make progress in their learning.
- Staff fully support children with special educational needs and/or disabilities (SEND) and help them make good progress from their starting points. They confidently use any specialist equipment provided and adapt the environment to help children take part.
- Staff place a sharp focus on promoting children's emotional well-being and form close relationships with children. Staff provide ample opportunities for children to increase their independence and confidence through routine tasks.
- Staff place a strong focus on increasing children's communication and language skills through their interactions, to help them make good progress.
- Staff skilfully use a range of strategies to increase children's listening and attention skills and to promote their interest in books and stories.
- The manager does not make the very best use of children's assessment information to help identify precisely how much progress different groups of children make, to help all children make rapid progress.
- The manager does not use highly effective monitoring systems and professional development opportunities to help raise the quality of teaching to an exceptional level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed fully the use of children's assessment information to help identify precisely how much progress is made by different groups of children, for example boys, to help them make the best possible progress
- monitor robustly and provide incisive professional development opportunities to help raise the quality of teaching to an exceptional level, particularly in promoting children's mathematical development further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff work closely with other professionals working with children to help promote their welfare and education. They have a good understanding of safeguarding and child protection issues and know the procedure to follow if they have a concern. Staff carry out daily checks of the environment to ensure it is safe and suitable for children to use. There are robust vetting and induction systems to ensure staff are suitable to care for children. The committee members, who have clear roles and responsibilities, contribute well to the smooth running of the nursery. They offer good support and guidance to the manager and there is a clear development plan to help build on the good practice achieved.

Quality of teaching, learning and assessment is good

Staff use a good range of topics and experiences to capture children's interest and imagination. For example, staff help children learn about the changing seasons, animals, transport and the local environment. They use these topics well to introduce new learning and to incorporate literacy experiences and counting opportunities. Staff use group sessions well to encourage children to increase their confidence and to speak and listen. For example, children thoroughly enjoy story sessions and talk about the characters, and show a real fondness for books as they look at them independently. Staff skilfully work with children with SEND. They give them the one-to-one support they need to help them make the most of the experiences on offer.

Personal development, behaviour and welfare are good

Staff place a good focus on providing enjoyable physical games to help children to use their bodies to move around in different ways. They encourage children to be physical outdoors and assist them to explore and discover. Staff help children learn about diversity and about their own and others' traditions. For example, staff provide a range of music and costumes from a variety of cultures for children to use. Staff teach children about the role of the emergency services and how to keep safe in the home and on outings. They place a strong focus on healthy eating and work with parents to ensure they provide children with a healthy lunch. Children understand which foods are good for their health and how they benefit their bodies. Children behave well and respond quickly when they hear the castanet, which indicates it is time to tidy up.

Outcomes for children are good

All children, including those receiving additional funding, make good progress from their starting points and are well prepared for school. Children are independent and confidently help themselves at snack time and pour their drinks. They enjoy this social time as they chat to their friends and staff. Children show a keen interest in the natural world as they identify insects in the soil while they play in the mud kitchen. Children learn about the life cycle of trees and animals and enjoy using new words such as 'hibernation', 'buffalos' and 'cocoon'. Children learn to recognise and write their names, and show an interest in letters of the alphabet and the sounds they make.

Setting details

Unique reference number	205292
Local authority	Worcestershire
Inspection number	10067027
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 5
Total number of places	26
Number of children on roll	29
Name of registered person	Northleigh Ascension Nursery Management Committee
Registered person unique reference number	RP527626
Date of previous inspection	27 November 2015
Telephone number	07786 410 004

Northleigh Ascension Nursery registered in 1992. The nursery employs nine members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, six hold a qualification at level 3 and two are unqualified. The nursery opens from Monday to Friday during school term time. Sessions are from 8.50am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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