

# Sinfin Community Childcare



Sinfin Community Centre, 50 Swallowdale Road, Sinfin, DERBY DE24 9NT

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|--------------------------|------------------|
| <b>Inspection date</b>   | 12 February 2019 |
| Previous inspection date | 22 January 2016  |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of leadership and management                    |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Members of the strong management team are well qualified and very knowledgeable. They use their expertise to run the pre-school effectively and strive to maintain good standards. They take into consideration the views of staff, parents and children.
- Staff are caring and take the time to get to know all children and families. Children settle well and show high levels of confidence and self-esteem. Children show that they feel safe and secure and enjoy their time at pre-school.
- Partnerships with parents and other professionals are well established. Staff gather useful information from parents when children start at the pre-school. They regularly inform parents about their children's development through daily conversations. Parents feel included, valued and involved in all areas of their child's development.
- Staff provide a well-resourced and stimulating environment. They provide activities that follow children's interests. All children make good progress in relation to their different starting points in learning. This includes children with special educational needs and/or disabilities and children who speak English as an additional language.
- Staff are good role models for behaviour. They provide consistent guidance about rules and help children to understand how their actions may affect the feelings of others. Children's behaviour is good. They play together harmoniously and are polite. Children learn to share and take turns. Staff support children's social development well.
- Occasionally, staff do not make good use of opportunities to encourage children to develop their early writing skills.
- Staff sometimes miss opportunities to extend and provide extra challenge for older children's learning and development to support their good progress further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to help and support children to develop their early writing skills
- make greater use of opportunities to extend and provide extra challenge for older children to help them make higher levels of progress in their learning and development.

### Inspection activities

- The inspector spoke with members of staff and children at appropriate times during the inspection and held discussions with the manager and deputy manager.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager. She discussed children's learning and development, looked at their learning records and discussed the progress they make.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.
- The inspector sampled a range of documentation, including attendance records, evidence of staff suitability checks and documentation linked to managing children's progress.

### Inspector

Jan Hughes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff keep their safeguarding knowledge updated. They are secure in being able to identify possible signs of abuse and know who to contact if they have a concern about a child's welfare. Managers implement rigorous recruitment procedures. They check staff's suitability to work with children and follow a thorough induction programme to ensure new staff are fully supported. Staff benefit from regular supervision meetings and ongoing training. This support helps them to develop their teaching skills and further improve outcomes for children. For example, recent training has helped staff to provide activities to enhance children's speaking skills. Overall, the manager monitors groups of children's development effectively. This enables her to spot any gaps in learning quickly. The manager effectively uses additional funding to help improve outcomes for children.

### Quality of teaching, learning and assessment is good

Staff use their knowledge and qualifications effectively to promote children's learning. They interact with children in a positive manner and enthusiastically join in their play. Staff use their observations of children's achievements well. They successfully plan for children's next steps in their learning. Children's communication and language development is effectively supported. Staff engage in conversations with children and repeat key words and phrases to help children's speaking skills. Staff encourage children to use their imaginations and creativity well. For instance, older children proudly paint grey elephants different colours to match the one in their favourite story and take teddies to the dentist. Younger children enjoy searching for small plastic animals frozen in ice. They develop small-muscle skills as they handle and use tools to chip away ice, giggling and laughing as a penguin's nose pops out.

### Personal development, behaviour and welfare are good

The atmosphere in the pre-school is welcoming and calm. Staff promote children's physical health very well. They teach children to manage their own risks, such as how to safely climb the tyre structure in the garden. Children show they are comfortable in their surroundings. They confidently explore the environment selecting who and what they want to play with. Staff use community areas, such as the local school and shops, effectively to support children's understanding of their community. Staff help children to develop their awareness of healthy lifestyles. For example, they provide a choice of nutritious snacks and engage children in conversations about healthy food choices.

### Outcomes for children are good

All children are gaining skills for their future learning and eventual move to school. Most children are working within their typical expected age bands. Children are confident, concentrate and learn to listen well. Older children learn to recognise their own name as they self-register each morning. Younger children develop independence skills. They hang their own coats up and sit themselves on the carpet for morning group time. Children are well motivated and have a positive attitude towards learning. They develop good mathematical skills and learn to count, compare sizes and recognise shapes.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY456892  |
| <b>Local authority</b>                           | Derby   |
| <b>Inspection number</b>                         | 10075335  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Sessional day care  |
| <b>Age range of children</b>                     | 2 - 4   |
| <b>Total number of places</b>                    | 30  |
| <b>Number of children on roll</b>                | 47  |
| <b>Name of registered person</b>                 | Sinfin Community Childcare  |
| <b>Registered person unique reference number</b> | RP523510  |
| <b>Date of previous inspection</b>               | 22 January 2016   |
| <b>Telephone number</b>                          | 01332 762963  |

Sinfin Community Childcare registered in 2012. The provision is run by a trust of directors. It opens Monday to Friday from 9am until 3pm, during term time only. The provision runs a before- and after-school facility. There are 10 members of childcare staff. Of these, eight hold an early years qualification at level 2 or 3. The provision receives funding for free early education for two-, three- and four-year-old children.

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