

Childminder report

Inspection date	13 February 2019
Previous inspection date	22 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The conscientious and experienced childminder is deeply reflective of her own training needs. She implements high-quality methods that help to continually monitor and evaluate the quality of her provision. For instance, she keeps meticulous notes that reflect on her excellent practice and on the impact of professional training. The childminder records and reflects on how well children have engaged and responded to her questions. This helps to ensure that she tailors the curriculum to the individual needs of children exceptionally well.
- Parents give praise for the outstanding quality of care and education their children receive. The childminder works collaboratively with parents to ensure children's development is fully supported at home. As a result, children benefit from a wonderfully consistent approach. Parents have every confidence in the childminder's ability and value her as an extended family member.
- The childminder sensitively and skilfully reinforces children's positive behaviour and models high standards. For example, she talks to children about how to stay safe when playing with water beads.
- The childminder vigilantly risk assesses the environment to keep children safe without limiting their experiences.
- Children are motivated to learn and eager to share experiences with adults. For example, they delight in having animated discussions with the childminder as they talk about their favourite activities. They excitedly describe taking walks to feed the ducks and trips to the library to research the animals that they have found on their journey. As a result, children are exceptionally well prepared for the next stage in learning as their natural curiosity is fostered and supported.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue using the extremely creative and highly effective strategies for engaging parents in their children's learning at home to support children in readiness for their transition to school even further.
-

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector spoke to children during the inspection and took into account the views of parents through reading the written feedback provided.
- The inspector held a number of discussions with the childminder and looked at a selection of relevant documentation.
- The inspector and the childminder jointly observed and evaluated the effectiveness of an activity together.

Inspector
Carly Ellicott

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder prioritises children's safety and well-being so that these are at the very heart of her practice. For example, she implements rigorous risk assessments both in the home and on outings, taking exceptional precautions to plan for children's safety at all times. The childminder meticulously monitors outcomes for children. She ensures they all make excellent progress and quickly identifies any gaps in their development. Children benefit from exceptional levels of individual attention and interaction with the childminder. This helps them to develop mature language and vocabulary. The childminder offers an extensive range of resources and information for parents to support children's learning at home. She plans to provide more guidance for parents as children prepare for the transition to school.

Quality of teaching, learning and assessment is outstanding

Children's individual needs are supported exceptionally well. For example, exciting sensory experiences, such as water beads and foam, encourage children to explore different textures. As a result, they become increasingly confident and engage in new experiences enthusiastically. The childminder expertly introduces mathematical language. She successfully extends children's vocabulary and reinforces their own ideas, responding to children's mature questions about shape and quantity. The childminder supports children to develop excellent focus and concentration. For example, they use small-muscle control extremely confidently as they manipulate materials using a range of interesting utensils. The childminder uses her expert knowledge to provide challenge for children. For example, she revisits targeted activities to reinforce what children already know and offers greater challenge, for example increasing the range of coloured beads. This helps to ensure assessments are sharply focused.

Personal development, behaviour and welfare are outstanding

The childminder maintains exceptionally high standards of care and hygiene. She teaches children to understand the importance of being healthy and provides them with an extensive range of opportunities to be physically active. For example, children have access to an exceptional range of toys and resources both indoors and outside, and they enjoy wonderful outings in the local community. This helps to deeply enrich children's physical development and social skills. Children are exceptionally well behaved and flourish as they engage in warm, affectionate discussions with the childminder. For example, photographs of children hang on the walls and prompt conversations about family members. This helps children to feel settled and secure in the nurturing home-from-home environment.

Outcomes for children are outstanding

The childminder's commitment and dedication to families help to provide children with an exceptionally secure start in life. As a result of the high-quality care provided, children feel valued, listened to and respected. This helps them become confident and motivated learners. They are happy to take risks and try out their own ideas when exploring creative activities. Children flourish in this extremely calm and supportive environment. As a result, they are exceptionally well prepared for future learning.

Setting details

Unique reference number	102363
Local authority	Cornwall
Inspection number	10062189
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 7
Total number of places	6
Number of children on roll	3
Date of previous inspection	22 October 2015

The childminder registered in 1998 and lives in Wadebridge. She operates Monday to Thursday from 8am until 5.30pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

