

# Kingsclere Day Nursery and Pre-School

Forest Road, Wokingham, Berkshire RG40 5SA



<b>Inspection date</b>	30 January 2019
Previous inspection date	4 April 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have acted swiftly to address the actions set at the last inspection. All children, including babies, have safe areas to play with a suitable range of resources for their age and stage of development.
- The manager leads the nursery well. She is very well organised and provides staff with a good role model to help support their ongoing professional development.
- Children of all ages play in a clean, attractive, well-maintained and calm environment. They receive freshly cooked wholesome meals and snacks that they enjoy.
- Staff know all of the children well. They offer children good support for their learning and development. All children make good progress from their starting points. They are motivated to explore and investigate the interesting activities and resources on offer.
- Children are happy and settle well. They form strong bonds with their key person and other staff. Staff treat them with care, consideration and kindness. This helps children to feel confident and secure.
- Partnerships with parents are strong. Staff work closely with parents to meet children's needs. Parents spoken to during the inspection say they are very happy with the care their children receive.
- Staff occasionally prioritise routine activities over children's interest and engagement in activities. For example, staff sometimes ask children to leave activities before they have finished, to carry out hygiene routines.
- Staff do not consistently encourage children to extend their interest in early writing, such as during role play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen staff's understanding of how to organise routine tasks that allow children to complete activities to their satisfaction
- increase opportunities for children to develop and extend their interest in early writing.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector tracked children and carried out a joint observation with the manager.
- The inspector spoke with some parents and took account of their views.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and sampled a range of documentation, such as first-aid certificates.

### Inspector

Margaret Davie

## Inspection findings

### Effectiveness of leadership and management is good

The manager has high expectations of staff and children. She follows clear procedures to monitor the progress of children and to make sure any gaps in their learning are swiftly addressed. She ensures that staff have access to regular training to support them in their roles and responsibilities. For example, following training staff have implemented new behaviour management procedures that are already having a positive effect. Robust recruitment, vetting and induction procedures are followed to check that staff are suitable to work with children. There are effective systems in place for staff supervision and performance management. Staff meet regularly with room leaders and the manager to reflect on their practice. The manager checks the quality of the provision and makes improvements, taking the views of staff, parents and children into account. Parents report that they are particularly pleased with the opportunities they have to share their views about the nursery at the 'parent's' forum'. Arrangements for safeguarding are effective. Children are well supervised and ratio requirements are met. Staff know what to do if they have any concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff complete regular observations and accurate assessments of children's learning and development. Staff know children's next steps in learning well and plan a wide range of activities that children enjoy. Babies eagerly investigate and explore resources, such as small balls and ducks, in the water tray. Younger babies pull themselves up on the low furniture to practise their walking skills. Older babies develop their language skills well and start to say simple words, such as 'bubbles' when they wash their hands. Older children use small spoons to mix cocoa powder with water, to make muddy puddles for an outdoor scene. They feel the texture of real twigs and grass as they consider how to care for the small world animals. Parents are happy with the information they receive about their children's learning on the 'parent portal', including the helpful suggestions about how to support their child's learning at home.

### Personal development, behaviour and welfare are good

Children behave well. They share, take turns and happily help at tidy-up and meal times. Children's dietary requirements are well known and catered for. Babies individual routines are followed and they are carefully checked while asleep to make sure they are safe and well. All children get plenty of fresh air and exercise to support their good health. Older children really enjoy being outdoors. They develop their physical skills well, including running, jumping and playing with small balls. They giggle with delight as they work together with their friends to shake a parachute to make the balls bounce up and down.

### Outcomes for children are good

Children develop their independence well. Even the youngest are encouraged to feed themselves using age-appropriate cutlery. Pre-school children scoop food onto their plates, pour their drinks, use knives and forks when they eat and clear their plates away when they are finished. Children of all ages are well prepared for the next stage in their learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	148612
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	10084857
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	34
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Kingsclere Nurseries Limited
<b>Registered person unique reference number</b>	RP900875
<b>Date of previous inspection</b>	4 April 2018
<b>Telephone number</b>	01344 420546

Kingsclere Day Nursery and Pre-School registered in 1986. It is open each weekday from 8am to 6pm, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. There are nine members of staff, of whom six hold relevant qualifications at level 2 and above. The nursery employs a cook, who also holds a playwork qualification at level 3.

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