

Childminder report

Inspection date	11 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder places good emphasis on keeping her skills and knowledge up-to-date and relevant. She accesses online training to keep up to date with changes to local and national procedures. Furthermore, the childminder makes good use of social media to gather new ideas for activities to motivate and interest the children.
- The childminder has a good understanding of child development and how children learn. She makes good use of her observations to assess and monitor children's progress. Children make very good progress from their starting points.
- The childminder provides a warm and welcoming environment, and has formed strong emotional bonds with the children. They share positive warm relationships with the friendly and attentive childminder. Children demonstrate that they feel very happy and well settled in the childminder's home.
- The childminder has forged excellent partnerships with the parents. She exchanges superb information with them so that they are kept well informed about how their children have been each day. Added to this, regular information is shared about children's ongoing progress and development.
- The childminder evaluates the quality of the service she offers and prioritises areas for improvement. She has plans to develop a newsletter. The childminder considers the views of parents through questionnaires. Parents' written comments demonstrate that they are very happy with the care their children receive.
- Although the childminder continually talks to children as they play, she occasionally does not give young children enough time to think and respond to her when asking them questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give young children more time to think and process information when asking them questions, to promote their speaking skills further.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of the inspection activities with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Sharon Alleary

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the procedures to follow if she has concerns about a child's welfare. She demonstrates a good knowledge of how to respond to signs of abuse. Furthermore, the childminder is fully aware of the signs that may suggest children and their families are potentially at risk from extreme views and ideas. The childminder takes positive action to reduce or remove possible hazards in order to ensure children remain safe. For example, she has placed a stopper on the toilet door to avoid children becoming locked in. The childminder is professional and very well organised. She maintains a wide range of records, policies and procedures. The childminder implements these effectively in practice to ensure her childminding business runs smoothly, and to promote the safety and welfare of children.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She has developed a personalised basket for each child with toys that promote their current interests. This helps to motivate children to play and explore with familiar items. The childminder is a good role model. She praises and motivates children as they play, which helps further develop their confidence to explore. The childminder supports children to make informed choices. For example, children make a choice of which snack to have and they can choose which activity they wish to take part in. Regular music sessions help children to be creative. They sing, dance and explore the way musical instruments sound. The childminder demonstrates blowing a windmill. Children copy her actions and laugh when the mill goes around. Babies begin to hear numbers in their day. The childminder counts their snack 'one, two, three'. She extends this by saying 'now you've eaten one, you've got two left'.

Personal development, behaviour and welfare are good

The childminder knows children's individual care routines and needs. She ensures that she meets these effectively throughout the day, and younger children rest and sleep as they need. The childminder routinely encourages independence in everyday tasks with even the very youngest children. She supports babies to find their coat and shoes in readiness for going outside. The childminder supports children to understand how to keep themselves safe while not discouraging risky play. For instance, she talks to babies about being careful as they negotiate the sofa, explaining they could slip. Babies enjoy being physically active and getting fresh air in the garden. They have access to a good range of resources and equipment. They ride in wheeled toys, explore the mud, play with small-world diggers and relax while being pushed on the swing.

Outcomes for children are good

Babies demonstrate an early understanding of technology. They press buttons on toys to create lights and noise. Children develop self-care skills during daily routines. For example, young children feed themselves during mealtimes. Babies show an interest in the noises in the environment. They stop and listen to cars driving by, and listen to the birds and locate them by pointing to a bird on the roof. Young children begin to recognise and name colours. Children develop key skills that help to prepare them for the next stage in their learning, such as starting school.

Setting details

Unique reference number	EY536086
Local authority	Lincolnshire
Inspection number	10090107
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Spalding, Lincolnshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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