

Bright Horizons Dulwich Day Nursery and Preschool

80 Dog Kennel Hill, London SE22 8BD



Inspection date	8 February 2019
Previous inspection date	11 May 2018

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- At times, staff do not consistently challenge and engage older children during activities. They do not consider carefully how to plan the pre-school environment to best support children's concentration. Consequently, children's learning is not fully supported, and some children do not make the progress of which they are capable.
- Although staff have recently engaged in behaviour management training, sometimes, their approach to supporting older children to understand boundaries and the expectations staff have of them is not effective.

It has the following strengths

- The new management team is experienced and motivated. It has begun to make positive changes to improve experiences for children and families.
- Partnerships with parents are firmly established. Parents express high levels of satisfaction, and appreciate the kind and caring staff.
- Babies, in particular, form secure emotional bonds with their key person. They settle quickly and show confidence in trying new things.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve teaching to extend children's interest and engagement in learning, with particular regard to reviewing arrangements to ensure children have appropriate opportunities to improve their concentration, and support them to make consistently good progress	08/03/2019
improve how staff teach children to learn about expected behaviour, to support their ongoing personal development and to improve outcomes for children.	08/03/2019

To further improve the quality of the early years provision the provider should:

- strengthen the rigour of monitoring of children's individual progress, and ensure assessment information is used consistently to plan and target children's learning, precisely and carefully.

Inspection activities

- The inspector observed the interactions staff had with children and assessed the overall quality of teaching.
- The inspector carried out two joint observations with the managers.
- The inspector spoke to several parents and took into account their views.
- The inspector checked evidence of the suitability of staff and looked at training certificates.
- The inspector viewed the children's assessment records, self-evaluation and improvement plan.

Inspector
Amy Mckenzie

Inspection findings

Effectiveness of leadership and management requires improvement

The new management team and staff demonstrate a positive desire to continue to improve. There is a detailed development plan in place and they have been working in close collaboration with parents and other professionals to improve the provision. The entire team has worked hard to address the previous actions raised at the last inspection. For instance, the key-person system and staff deployment is now effective to provide greater continuity to children. Staff show ongoing commitment to further develop their knowledge and skills. This is illustrated when they undertake observation and assessment training, and complete regular observations of children's achievements which link to their next steps in learning. Although this change is very positive, more-precise focus on monitoring the accuracy of individual children's progress is still required. Regular supervisory sessions, team meetings and peer observations are frequently carried out to support staff to continue to raise the quality of their teaching. Although closer staff monitoring is helping to close the gaps in children's learning, overall outcomes for some children still need to improve. Safeguarding is effective. Recruitment and vetting systems are efficient, which helps to ensure that staff are suitable to work with children. Staff have clear knowledge of how to keep children safe from harm and know which actions to take if they have any concerns about children's safety or welfare.

Quality of teaching, learning and assessment requires improvement

The quality of learning experiences for children are variable. Some staff are not always alert to times when older children need support to challenge and extend their learning. At times, this leads to the pre-school children being disengaged and the classroom being loud and counterproductive to fully foster children's concentration and language development. Despite this, staff's interactions are warm and encouraging. Children have frequent opportunities to develop their imagination and creativity. For instance, older children enjoy exploring clay and painting on canvases, and younger children have fun experimenting with cornflour and play dough.

Personal development, behaviour and welfare require improvement

Although staff are good role models and are generally responsive to encouraging positive behaviour, their skills are not fully effective in supporting children to learn how to behave well consistently. On the day of inspection, older children frequently shouted and ran around the classroom, which had an impact on other children's ability to learn. Despite this, children and staff form close relationships which help support children's emerging confidence. Children develop good physical skills and have frequent opportunities to be active outdoors. This contributes to their understanding of leading healthy lifestyles.

Outcomes for children require improvement

Children make some progress in readiness for school. For instance, older children enjoy tasks such as setting the table and serving their own food. Younger children enjoy making choices in their play and exploring the world around them through their senses. However, weaknesses in teaching and behaviour management mean that some older children are not supported well enough to make consistently good progress, particularly with aspects of their communication, language and literacy development.

Setting details

Unique reference number	EY297645
Local authority	Southwark
Inspection number	10089397
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	33
Number of children on roll	32
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	11 May 2018
Telephone number	0207 738 4007

Bright Horizons Dulwich Day Nursery and Preschool registered in 1992. The setting is situated in Dulwich in the London Borough of Southwark. The nursery is open each weekday from 7am to 7pm, all year round, closing only for public bank holidays. There are currently 17 staff employed. Of whom, two are qualified at level 6, eight at level 3 and one at level 2 in childcare. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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