

Meadow out of School Club



Meadow Primary School, Sparrow Farm Road, EPSOM, Surrey KT17 2LW

Inspection date	11 February 2019
Previous inspection date	14 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff interact warmly with children. They show skill and sensitivity in the way they deliver activities to help ensure children develop in self-confidence. For example, when children play skipping games, staff encourage and support them well to help them feel proud of their achievements.
- Staff promote diversity well. They teach children effectively to understand that differences exist between people and that people have different beliefs. They ensure all children's backgrounds are valued equally and allow children great opportunities to share these. For example, families are welcomed into the setting to share aspects of their traditions and cultures with the children.
- Parents feel welcomed and involved in the setting. They have good opportunities to share their views and ideas, which are taken in to careful consideration by staff.
- Managers provide staff with encouragement and great opportunities to gain or extend their qualifications, to help improve the quality of the provision.
- Staff do not consistently demonstrate a deep understanding of the children as individuals, to support them in ensuring every child enjoys activities and benefits equally.
- At times, staff miss opportunities to encourage and teach children how to perform daily tasks independently, including those associated with mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to better understand children as individuals, to enable them to offer all children activities which appeal to their individual interests
- offer children more opportunities to carry out daily tasks with greater independence, including at mealtimes.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed and discussed staff practice with the manager.
- The inspector discussed and checked staff qualifications and suitability.

Inspector
Kerry Lynn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff understand and use the policies and procedures in place well to help keep children safe. They all know how to recognise that a child's welfare is at risk and what to do if a concern arises. Managers work in close partnership with other agencies to promote the well-being of children and their families. Managers reflect effectively on practice to consider how they can make improvements. For example, after listening to children's views, they have reviewed and updated menus. Managers support staff well to improve their skills and knowledge. They make good use of the performance management systems they have implemented and offer staff useful training sessions. For example, after recent training, staff have learned new ways of encouraging children to be creative and to use problem-solving skills in their play.

Quality of teaching, learning and assessment is good

Staff provide a wide range of activities that children enjoy. Children create models and pictures, choosing from the creative activities on offer. They use technology safely, with children enjoying computer games for carefully controlled periods of time. Staff organise fun games and activities that they play with the children. Children make choices about the activities they want to engage in and select resources confidently. Some choose to lead their own games and others enjoy the range of adult-led activities on offer. Staff adapt activities well to meet children's differing ages and abilities. They successfully ensure that younger children can participate and benefit from activities. Staff set the youngest children manageable challenges which they enjoy tackling. For example, children enjoy finding hidden pictures in the books they share with the staff.

Personal development, behaviour and welfare are good

Staff and children have strong relationships. They all interact and play together well, and have a lot of fun. For example, children laugh as staff take on the roles of different creatures. This creates a welcoming and cheerful atmosphere. Children demonstrate a clear sense of security, for instance they happily leave school with the staff and engage intently in activities of their choosing. Staff talk to children about their feelings and help them to resolve conflicts in a positive manner. Children behave well. The youngest children are supported by the older children, who ensure they can be involved in their activities. Children benefit from regular physical exercise. For instance, they enjoy games of football, where they can learn to improve their skills, and dance sessions.

Setting details

Unique reference number	122498
Local authority	Surrey
Inspection number	10066275
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	80
Number of children on roll	0
Name of registered person	Meadow Primary Out of School Care Committee
Registered person unique reference number	RP909374
Date of previous inspection	14 April 2016
Telephone number	0208 786 8255

Meadow out of School Club registered in 2001. Sessions are from 7.30am to 9am and from 3.15pm to 6pm, Monday to Friday, during term time. During the school holidays, the setting is open from 8am to 5.30pm. The setting employs 28 members of staff. Of these, 14 hold appropriate qualifications.

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