

# Chapelton Community Nursery

Reginald Street, Chapelton, Leeds, West Yorkshire LS7 3HL



## Inspection date

13 February 2019

Previous inspection date

20 September 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This is a provision that requires improvement

- Staff are not consistently deployed to meet the individual needs of children.
- The improved systems to train and coach staff are not yet robust enough to support them to develop their knowledge and teaching skills further.
- At times, the routine is not organised as effectively as possible to limit disruptions to children's learning and minimise their waiting times.
- Self-evaluation procedures are not robust enough to thoroughly evaluate all aspects of practice.

### It has the following strengths

- Staff are well qualified and know how children learn. They provide a good array of challenging activities and play alongside children to enhance their learning.
- Staff have a caring and compassionate approach. They develop trusting relationships with children and their families. Children are self-assured, eagerly explore their surroundings and choose resources to support their play.
- Partnerships with parents and other settings are strong. Staff use a variety of effective methods to share relevant information and promote continuity in children's learning and care.
- Children enjoy nutritious and freshly prepared meals. They are physically active and skilfully negotiate space and climb outdoor apparatus.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff are deployed effectively at all times to meet the individual needs of children.	06/03/2019

### To further improve the quality of the early years provision the provider should:

- strengthen systems to train and coach staff, to help them to develop their knowledge and to raise their teaching skills even further
- review the organisation of daily routines, to avoid unnecessary disruptions to children's play and learning
- improve the focus of self-evaluation, to fully evaluate all aspects of practice and set targets to drive continuous improvement.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector jointly observed an activity with the manager.
- The inspector held a meeting with the manager. She looked at a sample of policies, evidence of staff suitability and other relevant documentation.
- The inspector spoke to parents, staff and children during the inspection and took account of their views.

**Inspector**  
Susie Prince

## Inspection findings

### Effectiveness of leadership and management requires improvement

The management team do not ensure that staff are deployed effectively at all times. Consequently, there are not always enough staff outside to ensure that the needs of all children are fully met. Even so, staff are vigilant and supervise children effectively during these times. The manager has worked hard to address the actions raised at the last inspection. For example, she has implemented safety checks to ensure that any potential hazards are identified and minimised. Staff are well trained in child protection procedures and are alert to wider safeguarding matters. They know how to report any concerns they may have about children's welfare. The arrangements for safeguarding are effective. The manager has implemented improved systems to supervise staff. However, she does not yet provide targeted guidance to help individual staff to develop their teaching skills even further. Furthermore, systems for self-evaluation are not robust enough to identify all possible weaknesses in the setting.

### Quality of teaching, learning and assessment is good

Staff know children well. They make accurate assessments to monitor children's progress and plan for their next steps in learning. Children are creative and demonstrate good physical skills as they skilfully cut out shapes to create pictures. They join in with ring games and recite familiar songs. Staff introduce new vocabulary and question children well, to help them to share their thoughts and ideas. They support children to count and compare length as they find worms in the garden. Children enjoy playing with water and excitedly fill and empty containers. Staff model mathematical language and help children to explore capacity and identify numerals.

### Personal development, behaviour and welfare require improvement

Weaknesses in the way that staff are deployed in the setting mean that the remaining staff are not able to consistently and effectively meet the needs of all children. In addition, some parts of the daily routine are not organised well enough to reduce interruptions to children's learning and minimise their waiting times. Nevertheless, children are cooperative and behave well. Staff are positive role models and provide clear explanations to help children to understand what they expect and why rules exist.

### Outcomes for children are good

Children make good progress in their learning. They develop key language, personal and social skills in readiness for their future learning, including school. Children are imaginative and create stories around toys and small-world figures. They are independent and develop good self-care skills. For instance, children competently dress in outdoor clothing and put on their own boots.

## Setting details

<b>Unique reference number</b>	319349
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10081158
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Chapeltown Community Nursery
<b>Registered person unique reference number</b>	RP519350
<b>Date of previous inspection</b>	20 September 2018
<b>Telephone number</b>	0113 2374696

Chapeltown Community Nursery registered in 1973 and is run by a management committee. The setting employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The setting opens Monday to Friday, from 8am until 6pm, all year round. The setting receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

