

Baytree Park Private Day Nursery

Joshua Lane, Middleton Junction, Middleton, Manchester M24 2AZ



Inspection date	15 February 2019
Previous inspection date	26 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider, manager and deputy manager make an extremely effective team. Together, they have secured the confidence and dedication of all staff, giving them clear direction for their work. This enables staff to sustain good standards of learning, while constantly striving and aspiring to achieve outstanding outcomes.
- The support in place for children with special educational needs and/or disabilities is excellent. The highly-skilled special educational needs coordinator is relentless in her pursuit of removing barriers to learning. She ensures intervention plans are effective and that learning is matched to children's interests and abilities.
- Partnership working is strong. Links with the local community, primary school and parents are rooted in respect and trust. Parents commend the staff team on their loving nature and are kept well informed about their children's developmental progress.
- There are strong relationships and mutual respect between staff and children. Behaviour is good and children interact well with each other and are self-assured and confident. They have positive attitudes to their learning and are proud of their nursery.
- Children's physical development is very well promoted. Staff provide children with good opportunities to be physically active and challenge their large-muscle development very well. Children show good physical dexterity and gain strong upper body control.
- Observation, planning and assessment arrangements are robust. Managers leave no stone unturned when it comes to providing children with good learning opportunities. Children relish their time at nursery and make good gains towards the early learning goals. They develop good skills for their next steps in learning and for school.
- The manager has not established a highly targeted programme of professional development for staff to raise the quality of teaching to an outstanding level.
- There are times when staff do not use the correct vocabulary when talking to children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the focus on professional development for staff, to raise the already good quality of teaching to an outstanding level
- demonstrate to children how to consistently pronounce words correctly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the management team and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Luke Heaney

Inspection findings

Effectiveness of leadership and management is good

The manager leads the nursery with a clear moral purpose. She is driven by the conviction that every child can, and should, do well. Self-evaluation is robust and the manager's capacity to continually improve is good. Safeguarding is effective. A robust safeguarding policy is in place and includes the use of mobile phones and cameras. Staff have a good understanding of the possible indicators of abuse and know the referral procedure well. Risk assessments are effective and ratios are complied with. Staff are well deployed and supervise children with great vigilance. Complaints are dealt with very well and the manager provides a comprehensive written outcome summary to complainants. The manager understands the legal responsibilities to ensure the nursery is legally compliant and knows to contact Ofsted about any significant events. Staff receive good levels of support and guidance during supervisory sessions and appraisal meetings. They attend mandatory training programmes and keep updated with changes related to early education and care.

Quality of teaching, learning and assessment is good

Good teaching and personalised learning experiences ensures all children make good progress. Staff have a good understanding of child development and use this to plan activities that keep children interested and motivated to learn. Children's laughter permeates throughout this good-quality nursery. Pre-school children are fascinated while enacting roles of superheroes and skilfully discuss the properties of two-dimensional shapes. Toddlers show good concentration skills while operating cause-and-effect toys. They giggle with delight while splashing in water and show good coordination while riding tricycles. Babies delight in playing musical instruments and become enthralled while exploring paint and sand.

Personal development, behaviour and welfare are good

Care practices are good. Staff spend time getting to know children during the settling-in period and successfully meet their emotional well-being needs. The key-person system is highly effective and children develop secure bonds with staff. Hygiene practices are good. Staff teach children very well about healthy living and provide them with nutritious foods. Children have a good understanding of keeping themselves safe and remind one another not to run too fast. They talk about 'stranger danger' and discuss the importance of road safety.

Outcomes for children are good

Children are confident and resilient individuals who are never less than satisfied until a task is complete. They develop strong friendships and show care and affection towards one another. Older children demonstrate good perseverance skills while completing puzzles and skilfully write for different purposes. Younger children are fascinated while searching for bugs and enjoy looking at books. Babies babble with delight while looking into low-level mirrors. The support in place for children who speak English as an additional language is good. Close monitoring and professional support means children quickly gain a good command of English.

Setting details

Unique reference number	511126
Local authority	Oldham
Inspection number	10065405
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	80
Number of children on roll	102
Name of registered person	Parkinson, Gary William
Registered person unique reference number	RP512866
Date of previous inspection	26 April 2016
Telephone number	0161 653 7589

Baytree Park Private Day Nursery registered in 1993. The nursery employs 26 members of staff. Of the 26 who work with the children, 22 hold appropriate early years qualifications at level 2 and above. Four staff members are unqualified. The nursery is open from 7.30am until 6pm Monday to Friday, all year round except for public holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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