

Seguro Childcare

Orrell Newfold CP School, St. James Road, Orrell, Wigan, Lancashire WN5 7BD



Inspection date	14 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager forges strong relationships with the school. For example, she regularly consults with the headteacher on the progression of the club and enlists the help of governors to help her assess and reflect on her own practice.
- Children become fully engaged in the wide variety of games and activities provided by the staff. For example, they skip with ropes, play in tunnels and climb on apparatus. This supports children to develop good physical skills.
- Staff skilfully differentiate between the various ages. For example, staff spell out words for older children to write independently, while encouraging younger children to copy the letters staff have written for them.
- Children help to make decisions about the club. For example, older children now have their own room and facilities in accordance with their comments on a questionnaire. Staff encourage children to voice their own views and to respect the views of others.
- The manager implements systems to support staff's professional development. She consults staff about what training they would like and conducts regular supervisions. However, the manager's observations of staff do not robustly identify the areas in which they could develop further and not all staff have targets for improvement.
- On some occasions, staff do not make the best use of opportunities to encourage children to develop their own creative skills during craft activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on identifying areas for professional development when observing staff and provide staff with robust targets to help them continually improve and progress
- support children to cultivate their own creativity during craft activities.

Inspection activities

- The inspector had a tour of the setting.
- The inspector conducted a joint observation with the manager and assessed the quality of teaching.
- The inspector spoke to parents and children and considered their views.
- The inspector held a meeting with the manager and reviewed her evaluation of the setting.
- The inspector viewed documentation, such as policies and procedures, and information relating to the vetting of staff.

Inspector

Karen Bingham

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that staff know how to identify signs and symptoms of abuse and how to report their concerns. The manager implements effective procedures to help keep children safe and she supports parent's awareness about safety in the home. For example, she provides leaflets for parents about online safety. The manager evaluates the setting well and develops actions plans to improve it further. She listens to the views of children, parents and the school to inform her plans. The manager ensures information is shared regularly with parents and develops initiatives to strengthen this further. The staff work closely with parents and the school to ensure all children are supported. For example, they develop consistent routines for children with special educational needs and/or disabilities to help their transitions between the club and school.

Quality of teaching, learning and assessment is good

Children play very well together. They choose to spend the majority of their time playing outdoors. Older children play football on the pitch, while others skilfully hit balls with tennis bats. Young children explore how well their trucks roll on different surfaces and they become excited to race them down a hill. Enthusiastic staff join in with card games. They play animatedly alongside children as they match the pictures on the cards. Staff effectively utilise snack time to encourage children to be independent. For example, children choose their own snack, pour their own drinks and sit contentedly with their friends. Staff support children to develop mathematical skills. They help children to think about size during craft activities and young children enjoy using whiteboards to practise simple addition. Parents say they are particularly happy that their children play outdoors and learn how to manage risks. They report that their children thoroughly enjoy being at the club.

Personal development, behaviour and welfare are good

Staff build positive relationships with children. Children talk with ease to staff about going to gymnastic classes and about things they do out of school. Staff respect children's choices and allow them to direct their own time at the club. The manager and staff help to build children's self-esteem. For example, they celebrate their achievements in a small ceremony at the end of every week. Older children enjoy extra responsibilities. For example, they sign themselves in on the register. Effective settling-in and transition procedures support children to adapt quickly to club life. Children help to develop the rules and boundaries at the club and they behave very well. They mix happily with different age groups. Younger children join in games with their older siblings and their friends. Children articulate well why they enjoy being at the club. They say that 'the games and facilities are amazing'. Staff promote diversity. They challenge opinions that do not reflect the values of democracy and equality. Staff encourage children to consider other cultures and religions, and to take part in learning more about various festivals and events.

Setting details

Unique reference number	EY542642
Local authority	Wigan
Inspection number	10089922
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	32
Number of children on roll	66
Name of registered person	Seguro Group Ltd
Registered person unique reference number	RP542641
Date of previous inspection	Not applicable
Telephone number	07971093421

Seguro Childcare registered in 2016 and operates under Seguro Group Limited. The out-of-school club employs six members of childcare staff, including the provider. Of these, three hold appropriate qualifications at level 3. The club is open from 7.30am to 9am and 3.15pm to 6pm each weekday during term time, and from 7.30am to 6pm each weekday during school holidays.

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