

# Childminder report

<b>Inspection date</b>	12 February 2019
Previous inspection date	14 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Children make expected progress from their individual starting points. The childminder knows the children well and responds to their individual care, learning and development needs effectively.
- The childminder is organised, and the premises are clean and well maintained. She checks the environment and removes any hazards to children. Children play and learn in a safe and stimulating environment.
- The childminder interacts positively with children and gets right down to the children's level and joins in with their play. Children respond well to her and seek cuddles and reassurance.
- The childminder uses information from her assessments of children's learning to plan opportunities, which promotes their ongoing development. She works closely with her co-childminder to monitor the progress children make.
- Children behave well. They listen to the childminder and respond well to her high expectations and the boundaries she sets. Children learn to control their feelings and emotions and follow routines well. For example, children help when it is tidy-up time.
- The childminder makes accurate assessments of children's development, resulting in planning that is well targeted to their individual needs. She is well organised, and policies and procedures are implemented very well. These are also shared with parents who say their children enjoy attending.
- The childminder does not yet focus sharply enough on her professional development to raise the quality of her provision to the highest level.
- The childminder's evaluations are not sharply focused and do not consistently support her to identify precise areas for future developments.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the focus on professional development to raise the good-quality teaching to the next level
- focus evaluations to consistently identify precise areas for development and ensure that practice is continually improving.

### Inspection activities

- The inspector observed the quality of teaching during the inspection and evaluated the impact this has on children's learning.
- The inspector looked at children's records, policies and procedures, and evidence of the suitability of the childminder and other adults working and living in the household.
- The inspector completed a joint observation with the childminder.
- The inspector took account of parents' views.

#### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of local safeguarding procedures and knows exactly what to do if she were to have a concern for a child's welfare. She has completed safeguarding training and has a clear understanding of her role to safeguard children. The childminder is aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. She has clear procedures to ensure children's safety and regularly conducts fire drills, so children know what to do in an emergency. The childminder ensures the home of her co-childminder is safe and secure, and children understand about their own safety. When she takes them out, children know they must hold hands and know how to cross the road safely.

### Quality of teaching, learning and assessment is good

The childminder knows the children well and provides an exciting play environment for them. Children play with a good range of activities to support their interests and learning. They enjoy lots of stimulating outdoor play and activities to support their health and physical development. The large garden provides a good space for them to be active, climb, run and explore nature. Children develop their creative skills as they draw and colour-in hearts to create Valentine wreaths. The childminder encourages them to learn colours, shapes and to count the number of hearts they have designed. The childminder attended a reading workshop at the local school. This ensures she is teaching the children how to pronounce words correctly. Resources are used effectively, and children can choose what they want out during the day. The childminder rotates equipment and ensures children have toys they are particularly interested in.

### Personal development, behaviour and welfare are good

Children develop good social skills. They regularly attend weekly toddler groups where they engage in activities with other children of a similar age. Children learn about the wider world as they celebrate a range of festivals throughout the year. They have opportunities to taste other cultural food, such as noodles and prawn crackers as they celebrate Chinese New Year. Children understand rules and the childminder encourages them to vote for activities they would like to do. Children learn about healthy lifestyles, such as eating fruits at snack time and home-cooked meals. They follow good hygiene practices and clearly understand when and why they need to wash their hands.

### Outcomes for children are good

Children develop good skills that prepare them well for their next stage of development and move on to school. They listen well and behave positively, for example by using good manners, helping and sharing well. Children learn to manage tasks for themselves to build their independence. They know they must wash their hands before meals and help to tidy up. Young children have opportunities during regular outings to mix with other children and adults. This helps them to learn to develop their social skills and appreciate the diverse community that they belong to.

## Setting details

<b>Unique reference number</b>	EY364159
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10069248
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	14 October 2014

The childminder registered in 2007. She works from the home of her co-childminder in Coventry. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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