

Hand in Hand Nursery

Newlands Children's Centre, Dumpton Lane, RAMSGATE, Kent CT11 7AJ



Inspection date	15 February 2019
Previous inspection date	15 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership at the nursery is inspiring. The manager is passionate about providing children with an imaginative nursery environment where their learning is given the utmost priority. The well-established and dedicated team of staff shares the same vision for quality and has the highest expectations for the children who attend.
- Children are extremely independent. They enjoy investigating and problem solving. For example, older children explore mass and quantity to discover which pots hold the most and least amount of marbles and why. Staff ensure that mathematical skills are fully embedded in all areas of children's play.
- Children are exceedingly happy and demonstrate excellent manners and appropriate behaviour. Staff are incredibly skilled at supporting children to settle at nursery and help them manage their feelings. For instance, children place their hand up to show their friends they wish them to stop what they are doing and remind them they need to be kind and gentle when playing.
- The manager meticulously monitors staff's assessments of children's development. This helps to make sure that any gaps in children's learning are addressed quickly. For example, they use additional funding very effectively to support children to expand their communication and language skills further.
- The highly impressive and constantly evolving outside play spaces give children extensive opportunities to exercise and practise their physical skills. For example, they are able to take small risks as they increase their climbing and balancing abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the already excellent partnerships with parents.

Inspection activities

- The inspector sampled a range of documentation, including children's learning and development folders, safeguarding policies and accident records.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and read letters of reference to gain their views on the service they receive.
- The inspector observed the quality of teaching in all areas of the nursery and assessed the impact this has on children's learning.

Inspector
Sara Garrity

Inspection findings

Effectiveness of leadership and management is outstanding

The manager is highly qualified and uses her professional knowledge superbly to provide a safe, secure and highly stimulating environment that promotes children's learning to the highest level. She uses her expertise to continually reflect on the service the nursery provides. Safeguarding is effective. The manager and staff team have an in-depth knowledge and awareness of current safeguarding procedures. They know how to act swiftly if there are concerns regarding a child's welfare. The manager is remarkably organised and regularly monitors staff's performance. She recognises the importance of having highly skilled and qualified staff. For instance, staff attend an extensive range of training courses to improve their already outstanding knowledge and skills. The manager and staff have developed excellent relationships with a wealth of early years professionals. They are keen to progress the already outstanding partnerships with parents to engage them more in the nursery community.

Quality of teaching, learning and assessment is outstanding

Staff use precise observations and accurate assessments to quickly identify each child's next steps in learning. They plan innovative experiences that challenge and motivate children. For example, older children use tweezers to move shapes from the cornflour into pots, to help develop their physical skills. They are curious and eagerly extend activities, such as adding powder paint to the cornflour to explore what happens when they mix colours. Younger children use a multitude of different resources to develop their make-believe play, for example taking the dinosaurs into the water tray to explore textures and to develop their imagination.

Personal development, behaviour and welfare are outstanding

Staff are incredibly adept at supporting children as they learn to share and take turns. For instance, children wait very patiently for the sand timer to end before taking their turn at the activity. Staff teach children about how to have a healthy diet incredibly well. For example, they offer healthy snacks and meet any specific dietary requirements. Staff are highly skilled in supporting children to learn about daily routine. For example, they make exceptional use of sign language and picture exchange cards to ensure all children understand what is happening throughout the day.

Outcomes for children are outstanding

All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, make tremendous progress from their starting points. They are very enthusiastic to join in and learn the skills needed for their future. Younger children develop excellent spatial awareness as they ride on tricycles and negotiate their way around the garden. Older children practise making marks as they use chalk to draw around their friends before adding facial features to their work of art. The children learn to respect and value the differences between themselves and others. Children enjoy listening to a wide variety of books being read to them as they develop their interest in literacy. Every child is extremely well prepared for the next stage in their education and eventual move to school.

Setting details

Unique reference number	EY336529
Local authority	Kent
Inspection number	10063778
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	44
Number of children on roll	73
Name of registered person	Thanet Early Years Project
Registered person unique reference number	RP521006
Date of previous inspection	15 October 2015
Telephone number	03000 420994

Hand in Hand Nursery registered in 2006. It is one of four nurseries run by The Thanet Early Years Project and is located in Newlands Children's Centre, Ramsgate. The nursery opens Monday to Friday, from 8am to 3.30pm, during term time only. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 12 staff. Of these, two hold relevant early years qualifications at level 6 and seven hold level 3. The manager has achieved early years professional status.

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