

Childminder report

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| Inspection date | 12 February 2019 |
| Previous inspection date | 14 October 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder provides children with good learning experiences. Children feel at ease as they explore and play at their own pace. They make choices from a good range of resources indoors and outdoors. Children are highly motivated and eager to learn through play.
- The childminder monitors children's development well. She uses good tracking systems to identify and swiftly close any potential gaps in learning. This supports children to make good progress in all areas of their development.
- The childminder gives children's personal, social and emotional development a high priority. They are very happy in her care. Children new to the setting are helped to settle and feel secure when they first arrive in the childminder's care. Children show that they feel confident and comfortable.
- Children have many opportunities to learn about healthy lifestyles. They play outside during the day and enjoy a range of nutritious snacks. They know they need to wash their hands at appropriate times.
- The childminder knows children well and understands how they learn and develop. She provides good opportunities for children that follow their interests. Children are successfully engaged and motivated to learn. For instance, young children respond positively to story time with the childminder, and listen well and point to the characters in the story.
- The childminder does not seek enough information from parents about children's ongoing learning at home, to further support the planning process.
- The childminder does not yet focus sharply enough on her professional development to raise the quality of her provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all parents to share information about their children's ongoing achievements at home, to further support the planning process
- extend the focus on professional development to raise the good-quality teaching to the next level.

Inspection activities

- The inspector observed the quality of teaching during the inspection and evaluated the impact this has on children's learning.
- The inspector looked at children's records, policies and procedures, and evidence of the suitability of the childminder and other adults working and living in the household.
- The inspector spoke to the childminder, her co-childminder and children during the inspection.
- The inspector took account of parents' views.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her duty and responsibility to safeguard children in her care. She knows what to do if she has any concerns about a child, including how to prevent them being drawn into situations that could harm them. The childminder maintains good standards of safety in her home and on outings. This helps to keep children secure and help them to learn about staying safe. The childminder evaluates her provision and implements any improvements needed. The childminder has good relationships with parents. They are very positive about the service that is provided and the good relationship they have with the childminder and co-childminder. The childminder ensures that she maintains and implements documentation, records, policies and procedures that are required to meet children's needs and keep them safe.

Quality of teaching, learning and assessment is good

The childminder provides an exciting play environment for children, with a good range of activities to support their interests and learning. Children enjoy lots of stimulating outdoor play and activities to support their health and physical development. They enjoy learning about the natural world and make bird feeders which they hang in the garden. The large outdoor playroom offers children opportunities to play out in all weathers. Resources are plentiful, and children can choose what they want out. Children regularly attend weekly toddler groups where they engage in activities with other children of a similar age. This helps to develop their social skills and understanding of the wider world. The childminder makes the most of everyday learning opportunities to extend children's skills. For example, children are encouraged to count, and recognise colours and shapes.

Personal development, behaviour and welfare are good

The childminder is a good role model. She is calm, kind and teaches children good manners. The childminder regularly praises children, which promotes their emotional well-being effectively. When babies are new to the setting, the childminder follows routines like those at home, such as feeding on demand. The childminder provides nutritious meals and promotes healthy eating through ensuring children eat lots of fruit. The childminder successfully supports children's physical skills during daily outdoor play. Children can climb, ride wheeled toys and play ball games. The childminder ensures that children learn about their own safety. For example, they learn how to cross the road and practise regular fire drills.

Outcomes for children are good

All children progress well from their starting points. They gain the skills they need to help them with the next stage in their learning and their eventual move on to school. They acquire strong foundations in literacy and mathematics that will support them well in the future. Children hold pens and make careful marks in preparation for early writing. They count numbers displayed and know that when number one and a zero is put together it represents 10. Children play with a range of resources and are supported to make choices and follow their interests in their play.

Setting details

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| Unique reference number | 504743 |
| Local authority | Coventry |
| Inspection number | 10069238 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 0 - 3 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Date of previous inspection | 14 October 2014 |

The childminder registered in 1993. She works with a co-childminder in Coventry. The childminder operates from 8am to 6pm, Monday to Thursday during term times and Monday to Friday during school holidays. She does not operate during bank holidays or family holidays. She has an early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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