

Family 1st

The R J Mitchell Primary School, Tangmere Crescent, Hornchurch, Essex
RM12 5PP



Inspection date	14 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

Summary of key findings for parents

This provision is good

- Children confidently play in a secure and welcoming environment. Staff are caring and friendly and form warm relationships with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Staff interact with children well. They question children effectively to encourage them to think of and share ideas during activities. Children learn to think creatively and are confident to express themselves.
- Self-evaluation processes are effective and leaders reflect well on the setting's practice. They recognise the club's strengths and identify areas that can be developed to help drive improvement.
- Staff teach children to be responsible. For instance, they encourage children to help prepare the snack, while helping them learn how to use equipment safely. Children are independent and develop good levels of self-esteem.
- Staff do not gather enough detailed information from others settings children attend to help them plan the support they offer more specifically, according to each individual child's needs.
- At times, staff do not plan a broad range of activities that match children's individual interests to fully support their enjoyment and involvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on partnerships with other settings children attend, to help embed a more consistent approach to the support offered to each individual child
- extend the range of activities provided, to help enhance children's excitement and motivation to participate.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures and children's attendance registers.
- The inspector held discussions with the manager about how the setting reflects on the quality of their service.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

Leaders and staff welcome the views of others, such as parents, to help them evaluate and develop the setting's practices. For instance, the setting has recently made changes to the food provided, following feedback from parents, to help broaden the range of food offered to children. Leaders monitor staff's skills well, such as through regular supervisions. Staff have good opportunities to develop their skills, such as through online training and through sharing ideas for children's activities with each other during meetings. Safeguarding is effective. Leaders understand their responsibility to protect children and implement clear policies and procedures to ensure their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm.

Quality of teaching, learning and assessment is good

Children enjoy staff's interactions with them and are happy at the setting. They have good opportunities to build on their relationships with others, such as through group time discussions, and develop their confidence levels and social skills effectively. Children have good opportunities to develop their understanding of the world. For instance, staff talk to children as they explore toy animals to help them learn about the nature and wildlife and support their conversational skills effectively. Overall, staff plan some good activities that interest children and encourage them to join in. Children concentrate well on activities they choose to engage in. For example, they enjoy using tools, such as stencils and scissors, to make a board game and focus well as they practise their physical skills. Staff communicate well with parents. They regularly share information with parents about the activities they have done with their child to help keep parents well informed.

Personal development, behaviour and welfare are good

Children learn about how to be healthy and eat nutritious foods. Staff provide good opportunities for children to be active. For example, children have opportunities to run and move in different ways outside, to help develop their awareness of space. They also enjoy using climbing equipment outdoors and develop their physical skills and balance well. Staff successfully support children to develop an understanding of good hygiene practices. For instance, they teach them to wash their hands before they eat. Children behave well. Staff share their expectations with children, such as through reminders, to help them learn what acceptable behaviour is. Staff effectively assess risks in all areas that children use, to identify and remove any hazards.

Setting details

Unique reference number	EY536863
Local authority	Havering
Inspection number	10076839
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 10
Total number of places	26
Number of children on roll	14
Name of registered person	Family 1st Services Limited
Registered person unique reference number	RP535157
Date of previous inspection	Not applicable
Telephone number	07551246823

Family 1st registered in 2016. It is located in Hornchurch, within the London Borough of Havering at R J Mitchell Primary School. The setting operates each weekday, from 3pm until 6pm, term time only. The provider employs two staff, both hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

