

Inspection date	12 February 2019
Previous inspection date	20 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff are an experienced, ambitious and friendly team. They are dedicated to providing the very best care and education for all children. The manager works highly effectively with parents, staff, other professionals and children to evaluate the quality of the nursery and make improvements.
- Partnership with parents is strong. Parents comment that they feel very happy and well informed about the learning their children receive. They describe staff as 'nurturing and caring' and say they feel part of a community.
- Staff know the children in their care well. They are attentive and affectionate and children develop strong bonds with them. This supports children's emotional well-being effectively .
- Children have plenty of opportunities to play outside and get fresh air and exercise. They play confidently in the spacious garden each day, building their large physical skills. For example, they play tug of war with each other and practise pedalling on tricycles.
- All children, including those who speak English as an additional language, make good, steady progress from their starting points.
- The nursery tracks children's development well, identifying areas of need for all children. However, at times staff do not use this information as effectively as they could to improve outcomes for all children.
- At times, adult-led activities are not well organised and a lack of structure means that children do not learn as effectively as they could.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and build on ways in which information from tracking is used to promote learning and development for all children across the nursery, so that it is consistent
- strengthen how adult-led activities are organised and structured to enable all children to learn to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and she looked at relevant documentation.
- The inspector spoke to several parents as they arrived at nursery and took account of their views.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff have a good understanding of how to identify a child who may be at risk of harm. They know the action to take to report such concerns. Recruitment and vetting procedures are robust. New staff complete a thorough induction process to ensure that they understand their roles and responsibilities. Staff are deployed effectively and children are well supervised indoors and outdoors. The manager provides regular staff meetings, supervision sessions and ample opportunities for staff to attend training courses, to help support their continued development. Monitoring and assessment are effective. Children's progress is monitored and the manager analyses the progress of individual children and groups to identify any gaps in learning. Staff liaise regularly with parents and other professionals to provide a consistent approach to meeting children's specific needs.

Quality of teaching, learning and assessment is good

Staff plan a broad range of stimulating activities indoors and outdoors that engage and sustain children's interest and motivation for learning. For example, babies explore their immediate environment with great enthusiasm and confidence. They are keen to join in with messy play activities, such as painting hearts for Valentine's Day and scooping oats. Mathematical skills are well promoted. For instance, as children play, staff ask questions about which is bigger and count how many days there are in the week. Staff support children's language and communication skills effectively. They play alongside them, use new words, ask interesting questions and encourage children to think for themselves.

Personal development, behaviour and welfare are good

Children are happy and settled at nursery. They are well behaved and eagerly come into nursery, quickly joining in with activities. Staff are good role models, they are respectful and polite to one another and children. They support children well in understanding about sharing and turn taking. Children eat healthy food while at the nursery. They learn the importance of hygiene procedures, such as washing hands after coming in from the garden. The diversity of the local community is reflected well within the nursery and there are plenty of opportunities for children to learn about cultures which are different from their own. For example, children celebrate a wide range of festivals and enjoy visits to places of interest locally.

Outcomes for children are good

Children learn key skills in readiness for their move on to the next stage of their learning and eventually school. Children are encouraged to be independent, for example, babies try and put on their own slippers and close the fastening and children help to set the tables at lunchtime. Children's early literacy skills are well supported. Younger children enjoy reading books and join in with songs and rhymes. Older children learn about letters and the sounds they represent and some are able to recognise letters in their own name.

Setting details

Unique reference number	EY449662
Local authority	Camden
Inspection number	10075215
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	50
Number of children on roll	44
Name of registered person	Camden Community Nurseries Limited
Registered person unique reference number	RP905184
Date of previous inspection	20 May 2016
Telephone number	0207 6242937

CCN Acol Nursery registered in August 2012. It is located in West Hampstead in the London Borough of Camden. The nursery is open each weekday from 8am to 6pm, for 50 weeks of the year. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs 12 members of staff; of whom, one holds early years professional status and another has an Early Years degree, 10 staff hold relevant qualifications from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

