

Inspection date	19 February 2019
Previous inspection date	16 August 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club. They form strong relationships with familiar staff and build friendships with other children. Children behave well, are kind to each other and helpful.
- Staff provide a good range of resources for children to make choices about their play. For example, children show great imagination and staff support their ideas well. Children remain focused on self-chosen activities, such as exploring new paint sticks, and confidently talk about their designs. Staff question children effectively, to help them improve their designs.
- Staff involve children in planning the activities and value their ideas. They seek regular feedback from children to improve the club and include them in decision making, for instance, which resources to purchase.
- Leaders and managers evaluate the provision well. They have made good progress since the last inspection. For example, each younger child has a key person to provide individual support. Staff receive regular supervision. They attend staff meetings to help guide their professional development and to share good practice, to raise the quality of their interactions even further.
- Overall, there is an effective partnership with parents to meet children's care needs successfully. However, staff do not consistently gather information from parents about children's interests and use this effectively to plan initial activities.
- Staff do not use all opportunities to share information with the schools children attend to complement fully the delivery of the early years foundation stage.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further arrangements to gather information from all parents about children's interests and use this information to support the initial planning process
- make better use of opportunities to share information with the schools children attend, to complement the delivery of the early years foundation stage requirements.

Inspection activities

- The inspector observed staff's interactions as children played inside and outside.
- The inspector held conversations with leaders, staff and children at convenient times during the inspection.
- The inspector sampled documentation, including children's assessment records, suitability checks for staff and policies and procedures.

Inspector

Rachael Williams

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager keeps detailed documentation to ensure children's welfare. For instance, she records accurately children's attendance, any accidents occurring at the setting and any medication administered to children. The manager uses her training well to ensure all staff understand their roles and responsibilities to report any concerns about a child's welfare. Leaders ensure staff are suitable for their role. For example, those staff who are awaiting Disclosure and Barring Service checks are supervised at all times and not left alone with children.

Quality of teaching, learning and assessment is good

Staff listen to children's ideas and organise a range of experiences. They assess children's needs well and know when to interact and when to let them explore independently. Children remain focused on self-chosen tasks. For example, they enjoy being creative and decorate their pebbles using a range of resources. They accurately write their own name to label their creations. Children use tools with confidence, such as painting sticks, showing good coordination. They make predictions well as they explore colour, such as identifying that yellow and blue will make green. Staff are vigilant and when they see new children disengaged they are quick to direct them to an activity. Children listen well to instruction, for example, to fold their paintings and put them in their bag. They are keen to talk about their paintings, speaking confidently.

Personal development, behaviour and welfare are good

Children feel safe and have a good sense of belonging. Staff actively include them in making decisions and involve them in producing club rules. Staff build children's self-esteem successfully, for instance, they regularly offer praise. Staff have a good understanding of children's special dietary requirements and prepare snacks safely. For example, they use a separate toaster to toast gluten-free bread to avoid cross contamination. Children develop a good understanding of hygiene practices, such as washing hands before they eat. They gain good independence, for example, preparing fruit to make a kebab and pouring their own drinks. Children have good opportunities to be outside and active. They confidently explore the resources and devise games, for instance, aiming and throwing hula hoops in a game of tag. Children persevere with age-appropriate tasks, such as to balance and walk on the stilts safely.

Setting details

Unique reference number	EY242964
Local authority	Bristol City of
Inspection number	10070072
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	48
Number of children on roll	200
Name of registered person	Malago Play Association Ltd
Registered person unique reference number	RP520935
Date of previous inspection	16 August 2018
Telephone number	07791557493

Moose registered in 2003 and operates from the Meeting Room of St Michael's and All Angel Church in Bedminster, Bristol. The out-of-school club is open each weekday during term time from 3.15pm to 6pm and in school holidays from 8.30am to 6pm. There are eight members of staff, two of whom hold playwork qualifications at level 3 and two hold playwork qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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