

# Childminder report

<b>Inspection date</b>	14 February 2019
Previous inspection date	13 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is highly reflective and evaluates her provision very carefully. For example, she has adapted how she shares information with parents to better meet their individual preferences. Parents are very well informed about their children's well-being and activities they complete with the childminder.
- The childminder monitors children's achievements very closely to build on their strengths and address any gaps in their learning. Children make particularly good progress in their physical development and display excellent social skills.
- The childminder shares extremely useful guidance on internet safety with the children and their parents. She challenges children's thinking about many wider community and social issues as they ask questions and enjoy homemade evening meals together.
- Young children thrive in the childminder's care. Older children's literacy and mathematical skills develop well. They enjoy a wide variety of opportunities to read, write and solve problems as they play.
- In recent questionnaires, parents report that they are extremely happy with the level of care, diversity of activities and excellent communication provided by the childminder. They say their children have a 'fantastic time and are very happy', and that they make 'great friendships with a larger group of children'.
- The childminder does not consistently model the new words and phrases that toddlers need to express their own interests and intentions during their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support toddlers to learn the language they need to help them express their own ideas and interests further.

### Inspection activities

- The inspector observed, listened to and talked with children as they played.
- The inspector sampled a selection of policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of leadership and management is good

The childminder diligently applies new guidance across all areas of safeguarding and welfare to help keep children safe in and around the community. For instance, children safely explore play areas with different apparatus, they meet friends at various toddler groups and go on outings to a wide range of attractions. The experienced childminder knows precisely what to do to minimise the risk of children coming to any harm as they practise new social and physical challenges. She can recognise indications that a child may need further protection and knows how to contact the appropriate services for more help. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

The childminder undertakes training to extend her knowledge of how children learn and improve the quality of her teaching. For example, she instantly recognises patterns in children's behaviour and uses their preferred way of thinking as the basis for further experimentation and learning. Children who like to throw, count as they throw soft balls inside and aim at targets outside. The childminder works closely with parents to ensure that children who are learning two languages hear them both. For instance, she takes children to weekly French lessons. She copies key phrases used by their parents and prepares vocabulary cue cards to prompt her use of key words in other languages.

### Personal development, behaviour and welfare are outstanding

The childminder is highly experienced and provides excellent continuity of care for children from babyhood to independence. For example, she provides a very safe and nurturing environment for children with additional medical needs. She checks that older children walk from school clubs to their own homes in good time as they learn to be more independent. Toddlers flourish and develop exceptionally secure and trusting relationships with the childminder. She has clear boundaries and a very calm and sensitive approach when managing their expectations. For instance, toddlers delight in using a safety knife to cut up their own fruit and sandwiches. They rapidly become more independent, while also learning the crucial safety rule that they do not put knives in their mouth.

### Outcomes for children are good

All children make good progress and are well prepared for the next stage in their learning. For example, toddlers join in with favourite nursery rhymes and gain more confidence when singing in larger groups. Children who are learning more than one language are fluent in English and confident to start school. Children have a good understanding of cultural diversity. For instance, they discuss similarities and differences in family celebrations, special meals and dances. Older children and siblings show high levels of responsibility and understanding in their care of the younger children. Children mix well with familiar adults and children of different ages.

## Setting details

<b>Unique reference number</b>	EY293863
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10063206
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Date of previous inspection</b>	13 July 2015

The childminder registered in 2004. She lives in Fleet, Hampshire. The childminder works Monday to Friday for most of the year.

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