

Childminder report

Inspection date	14 February 2019
Previous inspection date	6 February 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to provide Ofsted with all of the information required to check the suitability of everyone in the household aged 16 years and over.
- The childminder does not make sure that she updates her knowledge and understanding of safeguarding matters.
- The childminder's records of children do not promote their welfare. For instance, she does not keep a record of the name and address of every child on roll.
- The childminder does not make sure that information about children and parents is stored safely. This means that their privacy is not rigorously protected.
- The childminder does not use assessments of children's prior learning effectively enough to promote their good progress. She does not share information about children's learning with everyone involved in their education.
- The childminder does not use self-evaluation effectively to recognise and rectify weaknesses.

It has the following strengths

- Parents say that the childminder 'does a fantastic job'. They praise the childminder's helpful approach and say that children look forward to attending her provision.
- Children encounter a wide range of toys and resources in the childminder's home.
- The childminder holds a current certificate in paediatric first aid. She demonstrates good knowledge and understanding of how to administer first aid.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that Ofsted is provided with the necessary information to enable checks to be completed, to establish the suitability of everyone aged over 16 years living on the premises	14/03/2019
gain up-to-date knowledge and understanding of child protection matters, including the 'Prevent' duty	14/03/2019
maintain written records of the name and address of each child being cared for and details of every person who has parental responsibility for them	14/03/2019
ensure that confidential information about children and parents is available only to those who have a right to see it.	14/03/2019

To further improve the quality of the early years provision the provider should:

- make better use of assessment, to support children in making the best possible progress, given their starting points and capabilities
- share information about children's learning and development with everyone involved in supporting them
- evaluate the provision more thoroughly, to identify weaknesses and plan actions that drive rapid improvement.

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information received about this childminder.
- The inspector observed the quality of teaching during activities. She assessed the impact that interactions and activities have on children's learning.
- The inspector made a tour of the provision. She looked at relevant documentation, such as evidence of the childminder's suitability to work with children.
- The inspector took account of the views of parents and carers.

Inspector
Susan King

Inspection findings

Effectiveness of leadership and management is inadequate

The childminder does not use self-evaluation well enough to recognise and rectify weaknesses. Safeguarding is not effective. The childminder demonstrates some knowledge of changes that must be notified to Ofsted. However, she has not provided Ofsted with the information required to complete suitability checks for every member of her household aged 16 years and over. Although the childminder demonstrates basic knowledge of local child protection procedures, she has not kept her knowledge of broader safeguarding matters up to date. For example, the childminder's knowledge of the 'Prevent' duty is weak. This does not help her to protect children from the influence of extreme views. There are significant gaps in the information that the childminder keeps about children. For example, she does not record the name and address of every child on roll and details of everyone who has parental responsibility for them. The information that she does write down is not stored safely. This is demonstrated when the childminder cannot find confidential records that she has completed.

Quality of teaching, learning and assessment requires improvement

The childminder provides toys and activities for children. For example, children thread tubes onto strings and this helps to promote their physical development. Children demonstrate their imagination when they tell the childminder that they are making a rocket. The childminder gathers information from parents when children first attend her provision. She makes observations of children's learning. However, she does not use her assessments of what children know and can do effectively enough. This means she does not identify next steps for their learning that promote their rapid progress. In addition, the childminder does not share information about children's progress effectively enough with other settings they attend. This means that continuity in their learning is not promoted well enough.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a negative impact on children's safety and welfare. However, the childminder demonstrates a friendly manner. Children seek her company and welcome her ideas. The childminder implements some procedures that help to promote children's welfare. For example, she records children's accidents and injuries, and shares the information with parents. The childminder teaches children to manage risks sensibly. For example, she tells them how to cross the road safely when they walk to the childminder's home from school. The childminder teaches children to make choices that contribute to their good health. For instance, they know that eating sweets increases the risk of tooth decay. The childminder and children work together to establish house rules. This helps children to understand the expectations for their behaviour.

Outcomes for children require improvement

Weaknesses in teaching mean that children do not make consistently good progress from their starting points. However, most children develop the basic skills and knowledge they need to start school. Children develop independence in matters of personal hygiene. They can put on their coats and shoes with increasing independence.

Setting details

Unique reference number	EY357461
Local authority	Oldham
Inspection number	10094385
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	6 February 2013

The childminder registered in 2008 and lives in Oldham. Her provision operates all year round, from 7am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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