

Bear Hugs Day Nursery

110 Sandy Hill Road, LONDON SE18 7BA



Inspection date	13 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager regularly evaluates the provision and takes account of the views of staff, parents and other professionals. This helps her to formulate effective plans to raise the quality of teaching and learning further. For example, she has improved staff supervision, to focus more sharply on how individual staff can develop their professional skills.
- Staff get to know the children well and builds close and caring bonds with them. Children demonstrate that they feel secure within the nursery. They appear happy as they arrive and settle quickly to play. Babies and toddlers readily turn to staff for help or reassurance and older children are confident to assert their needs.
- Partnerships with parents are effective. Parents give positive feedback about the standard of care and education provided. They say that they receive good information about their child's development and how they can support their learning at home.
- Children of all ages are confident learners, they interact well with others and make choices about their play. Children's behaviour is good. Older children show kindness and consideration, they share their toys and are caring towards friends.
- On occasion, staff in the toddler room do not provide effective guidance to help children understand behavioural expectations, such as during daily routines and group activities.
- Staff do not provide consistent opportunities for children to explore a wide range of media and materials to help support their creative development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff provide clear and consistent guidance for toddlers about what they should or should not do
- develop further opportunities for children to express themselves creatively using a range of different resources.

Inspection activities

- The inspector observed a range of activities indoors and outdoors and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the manager. She also explored the views of the owner, staff and children during the inspection.
- The inspector had discussions with parents and considered their views on the provision.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of a range of child protection issues. They regularly refresh their knowledge, for example through online training and by reviewing the safeguarding policies and procedures at staff meetings. They know the signs which might indicate a child is being harmed and understand how to report any concerns about children's welfare. Staff receive a good range of opportunities to promote their professional development, such as training to support children's speech and language. The manager has developed effective links with staff at local schools to help provide continuity in children's care and learning when they leave the nursery.

Quality of teaching, learning and assessment is good

Staff monitor children's progress closely and identify what they need to learn next. Where children's development is not as it should be, staff provide additional support and work in partnership with parents and other professionals to help children achieve all that they can. Staff place high priority on boosting children's language and communication skills. For example, they provide focused activities for children who speak English as an additional language and those whose development is delayed in this area. This helps children to make rapid progress and close any gaps in their learning. Children acquire a good range of physical abilities. For example, they learn to handle small and large objects with increasing control. They use small spoons to dig in the sand and competently pedal and steer tricycles.

Personal development, behaviour and welfare are good

Staff encourage children to be independent and to manage personal care tasks by themselves. For instance, babies begin to use spoons and feed themselves at mealtimes, toddlers learn to put on outdoor clothing and older children become competent at serving their own food and drinks. Staff support children to lead active and healthy lifestyles. Children have daily access to fresh air and exercise in the nursery garden and on regular outings. They learn to make healthy choices about what they eat, as they enjoy the nutritious meals and snacks prepared freshly on site each day. Staff help children to understand and respect differences between themselves and others, such as through celebrations of various cultural and religious events.

Outcomes for children are good

Children make good progress from their separate starting points. They develop a range of skills to support the next stages in their learning and help them prepare for starting school. This includes children who receive additional funding, those who have special educational needs and/or disabilities and those who speak English as an additional language. Children of all ages enjoy listening to stories and looking at books, which helps to form a secure foundation for literacy. Older children acquire a good understanding of mathematics, they learn to count accurately and compare shapes and sizes.

Setting details

Unique reference number	EY537332
Local authority	Greenwich
Inspection number	10090268
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	31
Number of children on roll	42
Name of registered person	Bear Hugs Day Nursery Limited
Registered person unique reference number	RP537331
Date of previous inspection	Not applicable
Telephone number	02083178811

Bear Hugs Day Nursery has been established since 2006. It re-registered in 2017. The nursery is open from 7am to 7pm from Monday to Friday. It is in receipt of funding to provide free early education for two-, three- and four-year-old children. The owner employs nine members of staff, of whom eight hold relevant childcare qualifications at level 2 or level 3.

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