

Childminder report

Inspection date	14 February 2019
Previous inspection date	26 April 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The environment is highly stimulating and inspires children to explore and lead their own play. They explore with exceptional confidence and thoroughly enjoy their time with the childminder.
- The childminder is highly reflective and strives to continuously develop her outstanding practice. For example, she has researched and identified specific training to help support children's complex needs.
- Observations and assessments of children's learning are highly accurate. The childminder has an unlimited knowledge of each child's learning styles and stages of development. She is progressing them exceptionally well to their next stage of learning. All children make excellent progress and are developing at a higher rate for their current age.
- The childminder has excellent partnerships with parents. Parents state that the childminder is 'part of their family unit' and she provides them with 'endless support'. The childminder involves parents in every aspect of their children's learning. She values their feedback and suggestions, to help her provide a consistently outstanding service for each individual family.
- The childminder works extremely closely with other settings that children attend and with local schools that she collects from. She values any information that she receives from additional key persons and shares her assessments and next steps with them. This helps to provide a consistent approach to children's ongoing development.
- The childminder is an excellent role model. She treats children with the utmost respect and teaches them the importance of tolerance, sharing and understanding others' needs. Children are extremely polite and well-mannered individuals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop awareness of possible noise distractions to help strengthen children's excellent concentration skills even further.

Inspection activities

- The inspector observed the activities and childminder's interactions with children indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed children's development records and discussed their progress and next steps with the childminder.
- The inspector viewed a range of written documentation, including risk assessments, self-evaluation plans and policies.
- The inspector spoke to some parents and viewed written feedback in order to gain their thoughts on the childminder and the service she provides.

Inspector

Hannah Barter

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has a fully embedded knowledge and understanding of her role in protecting children from harm and the procedures to follow should she have concerns. She attends training to ensure she is meeting the necessary requirements. In addition, the childminder researches endlessly to help further develop her outstanding knowledge and understanding of legislation, procedures and practice. The childminder checks her home, and other environments that children have access to, meticulously. However, she recognises the importance of allowing children to take safe risks and develop a sense of responsibility. For example, they know how to use knives and not to put them in their mouths. Children also confidently negotiate a number of steps on a ladder to get up to the playhouse in the garden.

Quality of teaching, learning and assessment is outstanding

Children thrive in the exciting environment. As soon as they arrive, they begin to explore the many different resources and activities, and happily separate from their parents. The childminder constantly demonstrates her excellent skills of extending and challenging children's learning. For example, during snack time, she shows them a selection of chopped fruits and encourages them to smell, feel and taste them to see if they know what they are. Although very occasionally children are distracted by the music playing in the background, the childminder still successfully furthers their learning. For instance, she asked them to identify shapes and then count pieces of fruit into shakers to make smoothies. Even further extension led to making fruit kebabs, which led to discussions about how things grow. The childminder makes excellent use of routine times to extend and challenge children's learning. For example, as they ate fruit, the childminder asked them to tick off the printed shapes on their place mats that matched those of the fruit. This encourages children to think and tests their mathematical knowledge.

Personal development, behaviour and welfare are outstanding

The relationships between the childminder and children are exceptionally warm and nurturing. They have affectionate nicknames for each other and these are shared with parents and used at home. This promotes children's emotional security exceptionally well and makes them feel loved and valued within the childminder's home. Children have lots of opportunities to access the outdoor area and benefit from the same high-quality learning opportunities as they do inside. For example, children engage quickly in a shape hunt that the childminder had previously prepared. Children search with excitement, and the childminder asks them to tell her the names of shapes. This tests and challenges children's knowledge exceptionally well, while making learning enjoyable.

Outcomes for children are outstanding

Children make exceptional progress in their learning and development, and are quickly gaining the skills they need for future learning and school. They are highly motivated and enjoy the challenges and tasks that are given to them. Children have impressive imaginations and demonstrate their excellent communication skills during various role-play activities. Children thoroughly enjoy looking at books and are learning how to follow text and pictures.

Setting details

Unique reference number	153790
Local authority	Surrey
Inspection number	10066295
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	8
Date of previous inspection	26 April 2016

The childminder registered in 2001 and lives in Newdigate, Surrey. She has a childcare qualification at level 3. The childminder works on Monday to Thursday from 8am until 6pm.

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