

# Little Poppet's Pre-School

Tudor Hall, Tudor Drive, Kingston upon Thames, Surrey KT2 5QH



<b>Inspection date</b>	15 February 2019
Previous inspection date	15 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff closely observe and assess children's learning. They use this information well to review and plan for children's future development. All children, including those who speak English as an additional language and those with special educational needs and/or disabilities, make good progress from their starting points.
- The provider regularly evaluates the provision and seeks the views of staff and parents, to help improve outcomes for children. For instance, staff have increased the learning opportunities for children to make marks outside. This has had a positive impact on children's early literacy skills.
- Children behave well. Staff provide them with clear boundaries so they know what is expected of them. Children move around with confidence and share very close relationships with staff.
- Staff are sensitive to children's needs. They praise them for their achievements, helping to raise their self-esteem. Parents comment that staff take time to settle children and make sure they meet children's individual care and learning needs right from the start.
- Staff do not make the most of opportunities for children to think for themselves and make their own discoveries.
- Although staff have opportunities to update their skills, the provider does not monitor their good practice precisely enough to fully identify where further support is needed, to help raise the quality of teaching even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to think for themselves and make their own discoveries
- offer further support for staff to help raise the good quality of their practice to the highest level.

### Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the provider.
- The inspector held discussions with the provider, manager, children and staff at appropriate times during the inspection.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of leadership and management is good

The provider follows robust recruitment and induction procedures to help ensure all staff are suitable for their roles. She understands her responsibilities to protect children and implements clear policies and procedures to help ensure their welfare. Safeguarding is effective. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager and staff monitor children's progress effectively, to help swiftly recognise and address any gaps in their learning. They work well with parents and other professionals to ensure that children receive the support that they need. Parents speak highly of the staff and comment that they are happy with the service they receive.

### Quality of teaching, learning and assessment is good

Children are enthusiastic and curious learners. They select their own activities and lead their own play. Staff encourage children's mathematical skills effectively. For example, children enjoy cooking activities and show an understanding of measurement. They work closely with staff to complete puzzles and successfully connect the train track together. Children learn to recognise their name and enjoy listening to stories. They compare similarities and differences, such as patterns on dinosaurs, and match these to relevant pictures. This helps to support their early reading skills.

### Personal development, behaviour and welfare are good

Children quickly become confident and thoroughly enjoy spending time with their friends and staff. They engage in natural conversations during the day, such as talking about their families and events that they take part in at home. Staff make good use of the local community to support children's knowledge of the wider world. For example, children enjoy visits to the local supermarket and library. Staff use opportunities such as these to teach children about personal safety. They supervise children vigilantly and implement thorough risk assessments to help keep children safe. Staff teach children to adopt healthy lifestyles. For example, children take part in a wide range of physical experiences in the garden. A range of nutritious snacks are provided each day and children learn to make healthy choices.

### Outcomes for children are good

All children develop the skills that prepare them for their next stage in learning and for starting school. They understand and follow daily routines with great confidence. Children show growing independence, such as putting on their coats ready to play outside. They develop friendships and learn to work together, share and show respect for one another. Early writing skills are emerging well. For example, children make marks in a variety of ways. Older children can recognise letters and are learning to write their name.

## Setting details

<b>Unique reference number</b>	EY450560
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	10075230
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Poppet's Childcare Ltd
<b>Registered person unique reference number</b>	RP905812
<b>Date of previous inspection</b>	15 June 2016
<b>Telephone number</b>	07570 053699

Little Poppet's Pre-School registered in 2012. It is privately owned and is one of two pre-schools owned by Poppet's Childcare Ltd. It operates from a large community hall in Kingston upon Thames, Surrey. The pre-school is open Monday to Friday from 9.10am to 12.10pm, term time only. There are six staff, of whom one holds a degree in early childhood studies and five staff hold relevant early years qualifications. The pre-school receives funding for free early education for children aged two and three years.

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