

Kangaroo Pouch Day Nursery At Hateley Heath



64-66 Clarkes Lane, West Bromwich, Sandwell B71 2BU

Inspection date	11 February 2019
Previous inspection date	5 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders review the quality of the provision accurately and identify areas for further development. For example, they plan to extend even further the good partnerships with parents and offer a wider range of workshops to help them to identify how they can support the children at home.
- Staff support children's communication and language development skilfully. Babies listen attentively and show interest as staff help them to extend their vocabulary. Babies repeat words and copy the signs and gestures staff use. Older children confidently describe a character's home from a favourite movie as 'a kingdom with a castle made from bricks'.
- All children make good progress from their starting points and gain the skills needed for their future learning and school.
- Staff provide many opportunities for children to gain an awareness of people and communities beyond their immediate experiences. Children learn about differences within family structures and how their home lives might be different to those of their friends.
- Some staff do not consistently make the best use of children's assessment information precisely enough to identify ways to challenge children's learning fully.
- Staff do not make the best use of the outdoor learning environment to extend babies' learning further. The activities they provide for babies' play and exploration outdoors are not as rich and varied as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the use of use assessment information to more precisely identify areas where children can be challenged even further to help them to make the best possible progress
- enhance the outdoor play opportunities for babies to extend their learning further.

Inspection activities

- The inspector observed teaching practice and evaluated the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector reviewed records and documentation, including the nursery safeguarding policy.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of how to protect children and understand the procedures to follow if they have concerns about any child's welfare. Children are always supervised and staff are vigilant about their safety. They ensure that the premises are secure and follow appropriate procedures for any accidents children have. Partnerships with parents are strong. Staff keep parents well informed of children's progress and encourage two-way communication about the well-being and development of children at home. Leaders monitor the quality of teaching regularly and help staff to reflect on their professional skills and improve their practice further. Staff receive regular and constructive feedback about their teaching. They also benefit from training opportunities to help them upskill. For example, recent training helped staff to identify new strategies to support children's interests in stories and enhance the provision for two-year-olds. This helps to continually promote good outcomes for all children.

Quality of teaching, learning and assessment is good

Staff are skilled in responding to children's interests and ideas as they play. For example, they encourage children to think creatively. Children develop interesting story lines in their role play, such as deciding that someone must go to jail or pretending to cook in the mud kitchen. They work together well and decide how to organise materials to build houses. Staff support children's literacy skills successfully. Children enjoy listening to stories and practising their mark making using paintbrushes. Staff provide many opportunities for children to use their mathematical understanding. Babies respond to number rhymes and older children identify shape names as they play enjoyable games. Children enjoy using equipment, such as calculators. Staff provide good support for children with special educational needs and/or disabilities. They plan effectively for their learning and follow advice from other professionals.

Personal development, behaviour and welfare are good

Children arrive happily at the nursery. They are greeted warmly and enthusiastically by the friendly staff with whom they develop strong attachments. Staff meet children's care needs well. They support children to gain a sense of belonging. For example, they use words in children's home languages. Children behave well, and are polite and kind to each other. Babies notice when a friend needs an apron and fetch one for them. Older children greet their friends warmly when they arrive. Children learn about potential risks and identify when it is safe to cross a road.

Outcomes for children are good

Children learn to be independent and develop good self-care skills. For example, older children assist staff with daily routines, such as serving food and clearing their plates. Children are well motivated to play and explore. Babies make choices about what they want to play and initiate games of peekaboo as they play with scarves. They progress well with their physical development and eagerly practise their walking. Two-year-old children enjoy working together and respond to their favourite songs as they shake a parachute to music energetically.

Setting details

Unique reference number	EY434616
Local authority	Sandwell
Inspection number	10071893
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	52
Number of children on roll	58
Name of registered person	Kangaroo Pouch Limited
Registered person unique reference number	RP531190
Date of previous inspection	5 November 2015
Telephone number	0121 505 2232

Kangaroo Pouch Day Nursery At Hateley Heath registered in 2011 and is located in West Bromwich, Sandwell. The nursery employs 10 members of childcare staff. Of these, one holds qualified teacher status, seven have qualifications at level 3 and one is qualified at level 2. The nursery opens Monday to Friday, all year round, with the exception of bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery receives funding for early education for two- and three-year-old children.

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