

Hawes Side Nursery

HAWES SIDE PRIMARY SCHOOL, Pedders Lane, Blackpool FY4 3HZ



Inspection date	13 February 2019
Previous inspection date	17 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is motivated and ambitious. The manager regularly seeks the views of parents, staff and children. She uses this information to address any issues and develop appropriate plans to make ongoing improvements in practice.
- Staff establish positive partnerships with parents. They share ideas to consistently support children's learning at nursery and home. All children make good progress, given their starting points. This includes children with special educational needs and/or disabilities and those who speak English as an additional language.
- Overall, the quality of teaching is good and some aspects in the baby room are outstanding. Staff provide an interesting and well-organised environment, indoors and outdoors, that ignites children's enjoyment of learning.
- Staff provide clear and consistent reminders about the routines and expectations. Children behave very well. They are kind, caring and considerate and demonstrate empathy towards one another.
- The manager does not use incisive and rigorous monitoring systems to help evaluate and raise the quality of teaching and learning in the toddler and pre-school room to a consistently exceptional level.
- Staff do not maximise opportunities to help children learn about the importance of making healthy choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus supervision more sharply on helping staff in the toddler and pre-school rooms, to develop an expert knowledge of teaching and learning
- build on the opportunities for children to gain a deeper understanding of making healthy choices.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Cath Palser

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a robust understanding of their responsibility to protect children's welfare and safety. They know the relevant procedures to follow should they be worried a child is being abused. The manager follows robust recruitment procedures to help ensure the suitability of staff. She regularly monitors staff's assessments of children's progress. This ensures that gaps are identified early and children swiftly receive the individual support they need. Staff collaborate effectively with parents and other professionals to review the suitability of children's individual support plans. Children are supported to be confident and ready for future learning effectively.

Quality of teaching, learning and assessment is good

Staff support children's early literacy skills well. They encourage older children to point to the pictures and recall key themes from the rhyming books and stories. Babies join in the action songs with enthusiasm and excitement. Staff tune in very well to younger children's communications. They copy and repeat their words and utterances and introduce new words. Babies are very eager to engage and communicate with others. Staff provide children with plenty of opportunities to explore their own interests and ideas. The good range of resources enables children to make choices and develop their creativity and imagination. For example, older children carefully pour the drinking water into the toy teapot and pretend to make cups of coffee. They create patterns on the paper as they explore and experiment with the range of media and materials. Children benefit from activities provided by outside professionals, such as football coaching. This helps them develop confidence in their own abilities.

Personal development, behaviour and welfare are good

Staff promote effective information sharing with parents from the start, to help provide tailored care and meet children's needs. Parents say that they are very happy that children settle in quickly and make friends easily. Children display good independence and self-care skills from an early age. Staff encourage children to spoon the food onto their plates and feed themselves using forks and spoons. Children demonstrate a strong sense of belonging and are eager to help tidy away their toys. They have plenty of opportunities to exercise in the fresh air. Children develop good balance and coordination as they move their bodies in different ways. They thoroughly enjoy participating in the energetic games and practising their football skills. Staff effectively support children's physical and emotional well-being. Children are confident, motivated and self-assured.

Outcomes for children are good

All children develop their early writing skills using a range of age-appropriate tools that are available throughout the day. Children begin to sound out words and recognise and write their own name. They are curious, active and enthusiastic learners. Children enjoy good relationships with the staff and their peers and they learn to share and take turns. They are confident to contribute to discussions and share their views. Children are keen to have a go and try new experiences. They develop the skills to help them to be well prepared for their move to school.

Setting details

Unique reference number	EY362182
Local authority	Blackpool
Inspection number	10074007
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	52
Number of children on roll	118
Name of registered person	Sloane, Sarah Louise
Registered person unique reference number	RP513659
Date of previous inspection	17 June 2016
Telephone number	01253 839397

Hawes Side Nursery registered in 2007. The nursery employs 17 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, one staff member holds a qualification at level 5, six hold a qualification at level 3 and four hold a qualification at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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