

Childminder report

Inspection date	12 February 2019
Previous inspection date	25 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional security and well-being is paramount to the childminder's practice. Each child is cherished and their individual uniqueness is valued and nurtured in this remarkably welcoming and exceptionally loving setting.
- Children's health is given utmost priority. Children develop an excellent attitude to a healthy lifestyle. They grow a tremendous range of fresh fruit and vegetables and help to care for chickens. Practice to promote children's health and well-being is inspirational.
- The quality of teaching is consistently good and sometimes outstanding. The childminder maintains accurate assessment records of children's abilities and progress. She knows children well and plans activities precisely matched to support children's next steps in their learning.
- The childminder and her assistant are motivated, committed and aspirational. They both work hard and teamwork is effortless and effective. They each have different strengths and complement each other when working together. Their good teamwork contributes to the high-quality service provided.
- The childminder and her assistant create a vibrant learning environment and offer a broad programme of activities. They carefully arrange toys in an inviting manner inside and outdoors. Children remain continually enthused and inspired in their learning.
- Occasionally, the childminder's questioning techniques are not fully effective to optimise children's critical thinking skills.
- The childminder has not implemented plans or fully acted upon aspirations to further extend skills and knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen effective questioning techniques to further support children's thinking skills as they play
- implement plans to build upon skills and knowledge even further and strengthen the quality of practice delivered to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation used to support the childminder's practice.
- The inspector spoke to children during the inspection.
- The inspector spoke with parents and considered written parental comments.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant have good knowledge and have completed safeguarding training. They know how to identify, record and report concerns in line with local guidelines. This helps to keep children safe from harm. Positive relationships with parents are well established and effective two-way communication is fostered. This helps to ensure all parties involved in children's care and learning are well informed. Furthermore, the childminder works hard to establish good links with other professionals. For instance, she has regular discussions with a special educational needs coordinator who supports children in her care. Her handover of information is seamless and children benefit greatly from complementary care and learning. The childminder is motivated to improve. She regularly observes and critiques the quality of her assistants' practice. Supervision, reflection and evaluation systems are thoroughly embedded and this contributes to the high-quality service offered.

Quality of teaching, learning and assessment is good

Children are provided with appropriate challenge. If children find tasks too hard, activities are adapted. For instance, during group registration activities, older children locate cards displaying printed names and younger children select photographic images of themselves. The childminder's subtle differentiation of practice promotes all-round participation and progress. Learning is made fun and enjoyable. This helps to enthuse children and ignite their curiosity. For instance, children enjoy using their imagination and develop their ideas as they pretend to dress up as princesses and super heroes. The childminder makes the most of spontaneous learning opportunities as they arise. For example, children discuss 'full', 'heavy', 'empty' and 'light' concepts when they pour milk at snack time. The childminder uses very creative and practical ideas to help children understand complex mathematical concepts, such as measurement. Children's learning is well supported through quality, considerate teaching.

Personal development, behaviour and welfare are outstanding

Children benefit tremendously from extensive opportunities to experience fresh air and exercise. Outdoor play forms the cornerstone of this setting's practice and children flourish exceptionally well with their physical health. Children take safe, supervised risks within the outdoor environment. For example, they balance and navigate along challenging rope bridges. Children develop outstanding confidence and an immense sense of self-worth. Children's friendships flourish. Children hold hands when they dance together, share jokes and regularly laugh with each other. They are extremely happy, social and exceptionally emotionally secure.

Outcomes for children are good

All children make good progress from their starting points. Children balance and stretch during daily yoga sessions. They dance and jump to the rhythm of music. Children of all ages demonstrate good physical coordination. Children are keen to succeed and enjoy learning new things. They try their best and focus and engage fully in activities and games. Children concentrate well and persevere as they play. Children are prepared well for the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	EY433160
Local authority	Manchester
Inspection number	10064778
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	12
Number of children on roll	13
Date of previous inspection	25 August 2015

The childminder registered in 2011 and lives in Openshaw, Manchester. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder works with an assistant.

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