

Over The Moon Day Nursery

Amersham & Wycombe College, Spring Lane, Flackwell Heath, High Wycombe, Buckinghamshire HP10 9HE



Inspection date	11 February 2019
Previous inspection date	16 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff accurately evaluate the provision and take effective steps to address weaker aspects of the provision, when needed. Plans for improvement focus effectively on promoting strong outcomes for children, including school readiness.
- Staff effectively deliver an interesting and varied range of activities that motivate children in their learning. They know where children are in their learning and, through their purposeful interactions, support children to work towards their individual next steps successfully. All children make good progress.
- Children are well cared for and benefit from the strong relationships they have developed with staff in this calm and nurturing nursery environment. Staff positively support children's understanding of the group rules, including how to share resources, manage their feelings and keep themselves safe.
- Staff implement robust procedures for administering medication to children that include gaining prior written permission from parents as required. Staff deployment is effective, and staff vigilantly supervise children to ensure their safety.
- The provider has procedures in place to track individual children's development. However, she has not fully developed monitoring systems to help staff to precisely identify differences in learning and rates of progress between groups of children.
- Although the provider monitors staff teaching, she does not use evaluations gained from these observations to inform highly effectively strategies that aim to raise the quality of teaching to the very highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of children's progress, including different groups of children, to help ensure all children continue to make consistent and sustained progress
- use observations and evaluations of staff teaching more effectively to raise the quality of teaching to the very highest levels across the whole team.

Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at a sample of documentation, including staff suitability checks, accident records and children's assessments.
- The inspector spoke with the staff and children at appropriate times during the inspection. The inspector held a meeting with the acting manager and manager from the sister nursery.
- The inspector conducted a joint observation of a themed activity with the manager from the sister nursery.

Inspector
Melissa Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of safeguarding procedures, including the steps to take should they have a concern about a child or the behaviour of another adult. Ongoing training helps to keep staff updated with the latest safeguarding guidance, such as recognising signs of extreme behaviours or views. A suitable recruitment, vetting and induction procedure ensures staff suitability to care for children. The provider places a suitable focus on the staff's ongoing professional development, such as through training, staff meetings and some peer discussion that supports staff effectiveness. She oversees the provision well and takes appropriate action to ensure strong leadership is in place in the absence of the manager. A recent focus on the accuracy of children's assessments has successfully improved information-sharing with parents and gives them a clear idea on the progress their child is making over time. The provider meets her responsibility to keep a log of any complaints and to notify Ofsted of events, such as a change of manager, as required.

Quality of teaching, learning and assessment is good

Staff use children's interests effectively to create activities that are exciting and interesting to take part in. Children show high levels of engagement during their play and benefit from the overall strong teaching from staff. Staff support children's speech and language development effectively. They use signing as well as the spoken word to support younger children's developing vocabulary. Children listen attentively to stories read by enthusiastic staff, who capture children's interest, for example through well-planned questions that help children predict what might happen next in the story.

Personal development, behaviour and welfare are good

Children are happy, secure and show high levels of confidence and self-assurance. They behave well and show sensitivity towards the younger children in their group. Staff support children to work as part of a team and take responsibility for small tasks together, for example at tidy up time. Children have lots of opportunities to play outside in the fresh air. They work together to collect sticks for their camp fire as part of their imaginary game. Staff support children's understanding of healthy lifestyles successfully. Children enjoy nutritious snacks and well-balanced meals that meet their individual dietary needs well. Staff build effectively on children's understanding of the lives and beliefs of people from backgrounds different to their own. For example, children bring in photographs of a recent family celebration and discuss these with their friends.

Outcomes for children are good

Children are happy, self-assured and engaged learners. They show determination to succeed at challenging tasks. All children show good levels of independence and manage self-care tasks with confidence. They sustain their concentration very well during activities. Older children recognise written numerals and letters from their names. They start to link letter sounds to the letters they write. Younger children explore the resources with curiosity and follow their own ideas with enthusiasm. Children develop a wide range of skills for future learning and their move on to school.

Setting details

Unique reference number	EY452520
Local authority	Buckinghamshire
Inspection number	10093561
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	28
Number of children on roll	21
Name of registered person	The House That Jack Built (Day Nursery) Limited
Registered person unique reference number	RP903519
Date of previous inspection	16 September 2016
Telephone number	01628 532169

Over the Moon Day Nursery registered in 2012. It is part of a chain of nurseries owned by The House That Jack Built (Day Nursery) Ltd. The nursery is open each weekday from 7.30am until 6pm for 51 weeks of the year. The nursery accepts children aged two, three and four years in receipt of funding for early education. The nursery currently employs eight members of staff, including a chef. Three staff have childcare qualifications.

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