

Childminder report

Inspection date	14 February 2019
Previous inspection date	10 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes ongoing assessments and monitoring of children's learning. She uses this information well to underpin her planning and teaching.
- The childminder is kind, patient and caring towards the children in her care. Children form very secure attachments with the childminder. They are very settled and happy in the setting.
- Children receive regular praise and encouragement from the childminder. This helps children to develop positive self-esteem. The childminder celebrates children's achievements and children behave well.
- Partnerships with parents and other settings are good. The childminder liaises closely with them to obtain a detailed understanding of children's abilities and routines. Parents comment on how much they value and appreciate the good care and interesting activities that their children receive.
- The childminder evaluates her practice well and regularly reflects on how to improve her provision. For example, she asks children and their families for feedback. She is flexible and adapts her practice to meet children's individual needs.
- Although younger children use mathematical language and can recognise different shapes, they do not count and understand that numbers carry meaning.
- The childminder does not encourage younger children to take part in drawing and mark-making activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to count and understand that numbers carry meaning, to extend their mathematical knowledge even further
- develop support for younger children to take part in drawing and mark making.

Inspection activities

- The inspector observed the childminder with the children.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including policies, children's records and qualification certificates.
- The inspector took account of the views of parents through their written feedback.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands the procedures to follow should she have any concerns about a child's welfare. She supervises children closely and provides a safe and secure environment. The childminder completes risk assessments on the indoor and outdoor environment, to swiftly identify and address any potential hazards to children. She is fully aware of the benefits of reflecting on her provision. The childminder evaluates children's activities regularly, to recognise what works well and to make focused changes to improve daily practice. She works closely with other settings in the local area to enable her to share ideas and suggestions and to enhance children's future outcomes.

Quality of teaching, learning and assessment is good

The childminder carries out accurate observations and assessments, which help her to identify and address any gaps in children's learning. The childminder has a kind and caring approach and she encourages children to lead their own play and interacts purposefully with them during activities. For example, children develop their creative skills by make cards for Valentine's Day and older children extend this by writing their name in the card. Younger children enjoy being creative and using different stamps to decorate their cards. Children use their imaginations well. For example, they spend time working together to make dens with blankets and cushions. The childminder supports older children's literacy skills well. For instance, children enjoy looking at and listening to their favourite stories.

Personal development, behaviour and welfare are good

The childminder tailors settling-in periods carefully to meet the needs of children well. She collects relevant information from parents at the start. The childminder uses this to help her to settle children and plan effectively to meet their needs from the outset. Children have fun and are happy in the childminder's home, they share warm and close relationships with the childminder. They go to her for reassurance and cuddles during their play. Children show confidence and are very independent learners. They are polite and say 'please' and 'thank you' without reminders. Children enjoy dancing to music and joining in with action songs. They develop strong physical skills as they jump and hop to the music. The childminder takes children to local playgroups and out into the local community. This helps children to develop friendships and learn about where they live.

Outcomes for children are good

All children make good progress from their starting points. Children are confident, self-assured and have a positive attitude to learning. Older children create pictures and use them to tell stories. Younger children develop strong language skills. They talk as they play and persevere and concentrate on activities they enjoy, such as building train tracks. Children develop the skills and knowledge they need for when they move on to school. They practise their independence skills during daily routines, which helps to build their self-esteem. For example, young children clean their own hands and feed themselves at snack time.

Setting details

Unique reference number	EY419824
Local authority	Cornwall
Inspection number	10086476
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	5
Number of children on roll	9
Date of previous inspection	10 July 2017

The childminder registered in 2010. She lives in Penryn, Cornwall. She operates Monday to Thursday from 7am to 6pm all year round. The childminder provides funded early education for children aged two-, three- and four-years-old. The childminder works with an assistant on a ad-hoc basis.

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