

Sunshine & Showers

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Dymchurch CP School, New Hall Close, Dymchurch, Romney Marsh, Kent
TN29 0LE

Inspection date	12 February 2019
Previous inspection date	16 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish inspirational relationships with children. They get to know their individual personalities exceptionally well. Children have an outstanding sense of belonging.
- The manager and staff effectively evaluate their practice together. For example, they hold daily discussions to review how well the day's events engaged children. They use their findings to support their future activity plans and keep children motivated to learn.
- Children have good opportunities to gain mathematical skills to support their future learning. For instance, they confidently count as they play.
- Staff skilfully support children to prepare for their eventual move to school. Children become very familiar with the routines, such as having lunch in the school dinner hall.
- The manager and staff closely monitor and track children's individual and specific group progress. This enables them to quickly highlight any gaps in their development and provide good support to help children close them promptly and continue to make good progress.
- Staff support all children to develop very good communication skills. For instance, children enthusiastically make up their own rhymes and stories to share with their friends.
- Staff miss some opportunities to support children to explore and investigate the natural world more extensively.
- Staff do not make the most out of opportunities to share children's achievements from home more consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's opportunities to explore and investigate the natural world, and how things work and grow, more extensively
- strengthen the already good partnerships with parents and encourage them to share children's achievements from home more consistently.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the setting.
- The inspector spoke to the manager, children, parents and staff, and considered their views.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager closely monitors the quality of care and teaching staff provide for children. For example, she holds individual meetings to discuss their performance and puts targets in place to support their future practice. All staff are keen to build on their knowledge and skills further. They attend regular training beneficial to their practice. For instance, they have learned about the different ways to engage and interest boys in play. Staff use additional funding effectively to meet children's individual learning needs. For example, staff are attending training to develop their skills even further in enhancing children's understanding of how to manage their emotions. Safeguarding is effective. The manager and staff have thorough knowledge of the safeguarding and child protection policies and procedures to follow to help protect children's welfare and help keep them safe.

Quality of teaching, learning and assessment is good

Staff liaise closely with other early years professionals to share new ideas. For example, they regularly meet with other settings to learn about new activities. Staff implement these into their plans to help keep children interested to learn. Staff extend children's learning well. For instance, when children enjoy books about animals, they go on to explore habitats of different animals, such as puffer fish being in the sea and giraffes living in the jungle. Children have good opportunities to develop their creative skills. For example, following an interest in a story about a tiger, they made their own tiger outfits.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children are extremely polite and their behaviour is impeccable. Children have outstanding opportunities to challenge their physical abilities. For example, they competently negotiate more difficult equipment, such as climbing walls and rope ladders. Children gain an outstanding understanding of healthy lifestyles. For example, they discuss the effects of different food groups on their bodies at mealtimes. Children have excellent opportunities to learn respect and understanding of other people's similarities and differences. For example, they learn key words in other languages, such as 'hello' in Turkish. They excitedly dress up in traditional dress of other cultures, such as 'Dutch clogs'.

Outcomes for children are good

All children, including those who speak English as an additional language, make at least good progress. Children develop good skills to support their future learning. For example, they confidently recognise letters and simple words as they explore a wide range of reading materials. Younger children give meaning to marks they make with chalk. Older children write their name and simple words with confidence.

Setting details

Unique reference number	EY313585
Local authority	Kent
Inspection number	10063774
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	35
Name of registered person	Sunshine & Showers Nursery School Limited
Registered person unique reference number	RP904234
Date of previous inspection	16 December 2015
Telephone number	07793 636656

Sunshine & Showers III registered in 2005. The setting operates from Dymchurch CP School in Dymchurch, Kent. The setting is open Monday to Friday from 8am to 3.15pm, term time only. It receives funding to provide free early education for children aged two, three and four years. The setting employs seven members of staff, six of whom hold a relevant early years qualifications at level 2 or above. This includes one member of staff who holds a qualification at level 4 and one member of staff who has early years professional status.

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