

Play Academy

CALVERLEY C OF E PRIMARY SCHOOL TOWN GATE, CALVERLEY, PUDSEY,
WEST YORKSHIRE LS28 5NF



Inspection date	14 February 2019
Previous inspection date	21 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The experienced manager provides clear, systematic and purposeful leadership. She is well supported by an ambitious and well-qualified staff team.
- Staff provide a wide range of stimulating and challenging activities to engage and motivate all groups of children in their care. They closely match work to children's interests and curiosity. Children have many opportunities to make their own decisions and choose toys and activities for themselves.
- Children are fully engaged from the moment the sessions start and they behave well. Staff are very good role models. They know the children and their families well. Staff have a good understanding of how to keep children safe and protected.
- Relationships with parents are extremely positive. Parents appreciate the care that staff provide. They know their children's key person well. They receive useful information and guidance about their children's experiences during their time in the club.
- Staff have very effective links with other settings children attend, particularly the host school. They regularly share information about children's interests and experiences to support high levels of continuity in their experiences and well-being.
- Procedures for staff's professional development are not sharply focused on raising the already good quality of teaching to the highest levels.
- On a few occasions, staff do not fully encourage children to further deepen and enrich their experience on their chosen activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen procedures to improve staff's performance to ensure a strong focus on raising the quality of teaching to the highest levels
- build on staff's teaching strategies to consistently deepen children's experience and engagement in the activities they choose.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector held meetings with the manager. He looked at relevant documentation, such as the evidence of the suitability of staff.
- The inspector spoke to parents and also took account of their views from written evidence.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

Priorities for the future development of the club strongly reflect the views of parents, children and staff. For example, the manager makes very good use of regular parent consultations and questionnaires to identify their suggestions and concerns. She feeds back to them through newsletters and the 'You said and We did' display. Staff take good advantage of training opportunities overall to develop their experience and qualifications. Safeguarding is effective. Staff are trained well in child protection and the manager ensures that their knowledge is regularly tested and updated. Staff make thorough risk assessments to make sure that children play safely indoors and out.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first join the club. They use this knowledge well to help children settle in quickly and develop their confidence. Staff make regular observations of children's enjoyment and engagement to make sure they meet their individual needs and promote their interests. Activities are imaginative and challenging. For example, children followed a treasure trail through the school's grounds and then created their own historical-looking treasure maps as part of a pirate topic. All staff are involved in planning for the daily sessions and ensure that tasks are well resourced and stimulating. The club makes good use of specialist staff, such as sports coaches, to further promote children's enjoyment.

Personal development, behaviour and welfare are good

Parents typically comment that their children enjoy being at the club so much they do not want to hurry home. Staff quickly establish extremely good relationships with children. They are skilled at helping children who lack confidence, to settle in well and grow in self-assurance. Staff promote children's knowledge and understanding of hygiene and healthy lifestyles very well. For example, they help children understand the importance of washing hands with soap and water through, for example, a highly engaging activity using hand cream and glitter to represent grease and germs on their hands. Children help to plan menus and make healthy choices for breakfasts, snacks and teas. They tidy up together well when they complete an activity or prepare for their meals. Staff help children to be tolerant towards those who hold different ideas and views to their own. For example, they participate in celebrations representing a range of faiths and cultures; staff play games that help children consider how they would react towards those with different views and ideas to their own.

Setting details

Unique reference number	EY330557
Local authority	Leeds
Inspection number	10064376
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	60
Number of children on roll	150
Name of registered person	Bruce, Beverley Ann
Registered person unique reference number	RP514543
Date of previous inspection	21 June 2016
Telephone number	0757 2301893

Play Academy registered in 2006. The club is open Monday to Friday from 7.30am to 8.50am and 3.30pm to 6pm Monday to Thursday, and 3.30pm to 5.30pm on Friday, during term time only. There are 11 members of staff. Of these, five hold appropriate early years qualifications at level 2 or above, including one with qualified teacher status.

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