

Childminder report

Inspection date	11 February 2019
Previous inspection date	16 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides a warm and welcoming environment, which supports and challenges children to make the best progress they can. Parents say that the childminder is 'super conscientious, flexible, diligent and always goes the extra mile to ensure the children have a super day with her'.
- The childminder monitors children's achievements very closely to help her build on their strengths and address any gaps or delays in their development. Outcomes for children are excellent.
- The childminder excels in teaching children about key characteristics of learning. Two-year-olds know that if they keep on trying they will succeed and point to a picture of the 'persevering parrot'. Older children develop an excellent vocabulary and understanding of attributes, such as resilience, curiosity and inquisitiveness.
- The childminder introduces activities that help children think about the environments that they and other people live in. For example, children make and take biodegradable bird feeders to hang up in the woods and they learn the names of different birds. They recycle materials and ask questions about children in stories who live very differently to themselves.
- As they play happily and imaginatively outdoors, children inspire others with their ability to make up their own rhymes to the tunes of familiar nursery rhymes. For example, as one child created a sand and jelly-ball concoction, she confidently sang her own made-up rhyming song 'I need a spoon to stir my pie' with several very apt verses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to target the programme of professional development precisely, to help maintain excellent outcomes for children.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is highly skilled and qualified. She goes beyond parents' expectations to support children's individual needs and ensure that they are extremely well prepared for the next stage in their learning. Accurate self-evaluation identifies how she can improve her provision further. The childminder recognises how important recent training has been in advancing the quality of her teaching. She identifies this as being key to maintaining outstanding levels of progress for the children in her care. As an active, fully qualified paramedic, the childminder has extensive experience in addressing emergency safeguarding, welfare and health concerns. She knows precisely how to protect children in different situations. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder's meticulous observations, assessment and professional judgement give her a valuable insight into how each child learns best. She uses this information to skilfully plan interesting and challenging experiences that inspire children to investigate further. For example, children practise using small hammers safely by pinning shapes on to a cork board. Secure in these skills, they are encouraged to experiment with different tools to crack open blocks of ice. Children learn how to act safely, respect each other's space and take pride in each other's creations. They think through problems, reflect on previous experiences and remember that the small toys hidden inside will be freed, because they know that 'ice melts and turns to water'.

Personal development, behaviour and welfare are outstanding

Children flourish, and develop strong bonds and secure emotional attachments with the childminder. They are safe and secure in her presence and their individual needs are exceptionally well met. The childminder diligently promotes children's understanding of how they can help to keep themselves safe. For example, she teaches the children in her care and their friends how to call for emergency services, how medics care for people and how to look for people's identity badges. Young children enjoy pretending to care for people and older children acquire increasing levels of responsibility.

Outcomes for children are outstanding

All children make excellent rates of progress. Children who lack confidence on entry soon develop the skills to speak to visitors about the things they enjoy and are good at. They talk through how and why they follow good hygiene routines independently. Children are extremely well prepared for school. For example, they resolve minor disagreements through listening to each other in order to come to a fair solution. Children learn to use a wide range of tools, including pencils, and older children practise writing their name.

Setting details

Unique reference number	EY419715
Local authority	Hampshire
Inspection number	10063248
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	5
Number of children on roll	3
Date of previous inspection	16 November 2015

The childminder registered in 2010. She works each weekday for most of the year. The childminder is in receipt of funding for the provision of free early education to children aged two, three and four years. She holds an appropriate qualification at level 3.

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