

# Kincraig Ducklings Nursery

KINCRAIG PRIMARY AND JUNIOR SCHOOL, Kincraig Road, Blackpool FY2  
0HN



<b>Inspection date</b>	11 February 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager establishes effective partnerships with parents, schools and other professionals. This promotes consistency in supporting children's needs, learning and development.
- Parents say they are happy with the information shared with them, including the ideas to promote children's learning at home. They state that they are kept well informed about the good progress children are making.
- Staff provide a well-planned learning environment in which children can choose from the selection of high-quality resources. They provide experiences that support what each child needs to learn next.
- Staff work closely with parents from the start to follow children's routines and use appropriate care practices. They effectively promote children's confidence, self-assurance and physical and emotional well-being.
- The manager does not use highly focused and targeted methods to raise the quality of teaching and learning to the highest level.
- Staff do not maximise opportunities to follow children's interests and encourage them to be highly engaged, and to challenge their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus supervision more sharply on helping staff develop an expert knowledge of teaching and learning
- enhance the opportunities children have to follow their own interests and be highly engaged and challenged in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Cath Palsler

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a robust understanding of child protection issues. They understand how to recognise the indicators of possible abuse and neglect and the appropriate procedures to follow. Staff are deployed effectively to supervise children well and ensure they are kept safe and secure. The manager has high expectations for the quality of staff's practice and for what children can achieve. She regularly seeks the views of parents, children and staff. She uses this information to drive ongoing improvements. Staff say that training has helped them understand how to promote children's well-being even more effectively.

### Quality of teaching, learning and assessment is good

Staff gather relevant information from parents about what children can already do. They use ongoing observations and accurately assess the progress each child is making. Babies have plenty of space to move around and develop strong physical skills. They reach for the nearby toys and explore them using their fingers and mouths. Older children climb the steps to the slide with care and manipulate the stacking cups with good concentration skills. Staff promote children's early mathematical skills well. For example, they support children to use their fingers as they count and sing the number songs. Children enjoy being imaginative and creative. For example, they try on the different hats and dressing-up clothes and explore the texture of the sand. Children develop the skills and confidence to help prepare them for future learning.

### Personal development, behaviour and welfare are good

Children settle in well and thoroughly enjoy their time at nursery. They behave very well. Children are kind and helpful to others and play cooperatively together. They are keen to help with tasks, such as tidying away their toys and handing out the drinks. Children develop good independence and self-care skills. They handle books with care and explore the environment with confidence. Children are provided with healthy and nutritious meals. They have regular opportunities to play with vigour and energy, for example outdoors in the fresh air. Children are provided with regular outings in the local community. They enjoy searching for different animals and feeding the ducks in the local park. Children are encouraged to learn about different festivals and celebrations to understand the world around them.

### Outcomes for children are good

All children make good progress, given their starting points. They develop good understanding, listening and attention skills and follow instructions well. Children are active learners. They are confident individuals and enjoy sharing their achievements together. Children are keen to try new things and join in activities. They become familiar with the daily routines and show a strong sense of belonging. Children acquire the skills to help prepare them for the move on to their next setting and for school.

## Setting details

<b>Unique reference number</b>	EY543069
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	10094000
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 1
<b>Total number of places</b>	14
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	The Governing Body of Kincaig Primary School
<b>Registered person unique reference number</b>	RP543068
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01253 354059

Kincaig Ducklings Nursery registered in 2017. The nursery employs eight members of childcare staff. Of these, one has early years professional status, five hold a qualification at level 3 and one holds level 2. The nursery opens Monday to Friday during term time only. Sessions are from 7.45am until 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

