

South Hills City Nursery

Elim Christian Centre, Dews Road, Salisbury SP2 7SN



Inspection date	14 February 2019
Previous inspection date	4 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team encourages staff well to continually develop their knowledge and skills. For example, staff have raised their awareness of how to support the care and learning of children with special educational needs more effectively.
- Staff promote children's good behaviour well. They keep consistent routines to help children feel safe and praise them often, for example for helping to tidy up toys or being kind to a friend. Children develop positive self-esteem and feel valued and welcomed.
- Children settle quickly and interact positively with staff. For example, younger children respond easily to the gentle care and humour staff provide. Older children are keen to chat with staff and give them spontaneous hugs.
- Parents speak highly of staff and say their children are happy and settled. Staff keep parents well informed of their children's activities and support their next steps of learning together. Staff monitor children's achievements regularly, share these with parents and plan motivating activities that help children make good progress.
- At times, staff are too quick to provide solutions for children. For example, they miss opportunities within some creative activities to encourage children to start solving simple practical problems and develop their critical thinking skills further.
- Staff do not always organise group activities, such as register and story times, as well as possible to encourage all children's participation and interest consistently well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to help children think for themselves and develop their problem-solving skills further
- improve the organisation of larger group activities to support the needs of all children and encourage their participation and interest more consistently.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors, and discussed their learning and development with staff.
- The inspector viewed required documentation, including operational policies, procedures and required records, and checked the qualifications and first-aid certificates for staff.
- The inspector took into account the spoken views of parents.
- The inspector undertook two joint observations of activities with the manager and discussed the effectiveness of teaching.
- The inspector held discussions with the manager and the company operations manager about, for example, self-evaluation and how this helps staff to identify areas to improve.

Inspector
Mary Daniel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team supports staff effectively to understand their roles and responsibilities to protect children's welfare. Staff know about possible risks to children and procedures to follow in the event of a concern. The management team evaluates practice regularly with staff, parents and children and identifies how to make improvements. For example, the layout of play areas was reviewed and has been reorganised to encourage children's interests and learning more successfully. Staff liaise with other agencies involved with children's learning and support a consistent approach to meeting their specific needs, for example for speech and language development.

Quality of teaching, learning and assessment is good

Staff promote children's imaginations and exploration of colour and texture effectively in play. For example, older children have fun making 'coffee' for their friends in the role play café or using chairs and boxes to make an aeroplane to take them to 'Iceland'. Babies explore dried noodles, rice, water and gloop mixtures with interest. They like pushing cars through the play dough and examine the marks they make. Toddlers stir and mix sand outdoors and say they are making a 'sand pancake'. Staff support children's physical coordination and sensory skills well. For example, children become absorbed in grinding herbs, such as rosemary or basil, to add to the play dough they make. They carefully measure out and pour cups of flour and water into their bowls and mix these together with the herbs. Children enthusiastically squirt vinegar into the mixture and see how this makes changes to the dough. Staff actively encourage children's understanding of the world. For instance, children show an interest in space and make a painted rocket.

Personal development, behaviour and welfare are good

Staff are kind and caring and promote children's good health and well-being effectively. For example, they recognise when babies are tired or hungry and settle them easily. Children know to wash their hands before eating. They learn about germs and how these can cause 'poorly tummies'. Staff support children's enjoyment of physical activities well. For instance, children enjoy learning football skills or joining in the actions of a music and movement session. Older children learn about foods to keep them fit and strong. They say 'I've got lots of muscles'. Children enjoy visits from the fire brigade and police. They sit in the fire engine, try on the uniforms and learn about crossing roads safely.

Outcomes for children are good

Children are active learners and gain the skills to support their future learning at school. They become confident communicators, expressing their ideas well. For example, older children say 'I'm mixing really hard' as they stir the play dough mixture. They talk to staff about the weather and say 'the snow turned to ice because it was cold'. Younger babies start to repeat simple, familiar words and babble happily in their play. Children gain good independence skills, for example they find their coats and hats, and help to lay the table for snack time. They interact positively with their friends and are quick to share toys.

Setting details

Unique reference number	EY473420
Local authority	Wiltshire
Inspection number	10069890
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	69
Number of children on roll	53
Name of registered person	South Hills School Limited
Registered person unique reference number	RP904971
Date of previous inspection	4 August 2014
Telephone number	01722770020

South Hills City Nursery registered in 2014. The nursery is privately owned and operates from Elim Christian Centre in Salisbury, Wiltshire. The owner has eight nurseries registered in the locality. The nursery is open Monday to Friday, from 8am until 6pm, for 51 weeks of the year. It receives funding for the provision of free early years education for children aged two, three and four years. There are 11 members of staff employed. Of these, two hold childcare and early years qualifications at level 5, one holds level 4, six hold level 3 and two hold level 2. The nursery also employs a cook.

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