

Abacus After School Club



Langtons Junior & Infant School, Westland Avenue, HORNCHURCH, Essex
RM11 3SD

Inspection date	6 February 2019
Previous inspection date	10 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- Staff develop excellent partnerships with parents and other providers that children attend. They share regular information about children's daily care and experiences. Leaders and staff receive complimentary feedback that highlights their positive working relationships with the school, and parents show that they trust them to care for their children.
- Staff ensure children have excellent activities, both indoors and outside, to extend their physical development. For example, they plan an obstacle course for them to enjoy and to strengthen their balance, mobility and coordination.
- Children display excellent behaviour. They are kind and helpful to other children, and they listen and show respect to staff. Children are clear about the club's rules and they follow them accordingly.
- Staff make very good use of children's play to strengthen their communication and language development. Children express themselves very well, they demonstrate high level of understanding and they respond to staff exceptionally well.
- Leaders' self-evaluation is consistent and thorough to maintain a high-quality club. They consider feedback from staff, parents and children to ensure they continually provide new and positive learning experiences for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore all opportunities to promote the diversity of the group, in particular the use of children's home languages.

Inspection activities

- The inspector viewed the resources and had a tour of the areas of the premises used by children.
- The inspector held discussions with staff about their roles, and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector held discussions with the leaders during the inspection.
- The inspector took account of the views of children, parents and the headteacher during the inspection.
- The inspector observed the quality of the activities and experiences for children.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Children's safety is a high priority at the club. Leaders put in place thorough and comprehensive safeguarding policies and procedures. All staff attend safeguarding training and they have an excellent understanding of their responsibilities to protect children within their care. Leaders ensure staff and parents know how to report any concerns, including allegations to relevant authorities. They implement meticulous recruitment and vetting procedures to ensure staff are suitable to work with children. Staff are highly motivated and they speak positively about their close relationships with colleagues. They benefit from ongoing supervision meetings, guidance and developmental opportunities to continually strengthen their skills and children's experiences.

Quality of teaching, learning and assessment is outstanding

Staff provide excellent resources and activities for children to enjoy, to develop new interests and to keep them fully engaged while at the club. For example, children excitedly explore and handle a rich range of equipment and tools during role-play activities. They recognise the purpose for different technology and they learn to use their imaginations exceptionally well. Staff make excellent use of children's play to extend their mathematical development. For example, they skilfully teach them how to count, add and subtract. Staff plan activities, such as cooking, for children to learn about quantity and measurement. Children demonstrate very good writing skills and they make use of opportunities to practise how to write letters and numbers. Children recognise their own written name during the daily self-registration activity.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and they settle very well at the club. They actively move around to explore and they display a strong sense of belonging and familiarity of the environment. Children develop their social skills exceptionally well. For example, they form very close friendships, initiate conversation and learn to share resources with other children. Children develop their independence, and they confidently lead and set rules for their own play. Staff offer ongoing praise and encouragement for children to persevere at activities and to make them aware that they are doing very well. The manager ensures staff are deployed effectively, in order for children to receive consistent supervision and support. Staff provide very good opportunities for children to celebrate cultural events that are different to their own. However, there are further opportunities to extend the use of children's home languages at the club.

Setting details

Unique reference number	EY408011
Local authority	Havering
Inspection number	10063452
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	26
Number of children on roll	37
Name of registered person	Sharon Williams and Kayley Harrington Partnership
Registered person unique reference number	RP910323
Date of previous inspection	10 December 2015
Telephone number	07903708764

Abacus After School Club registered in 2010. The club is situated within Langtons Junior & Infant School, within the London Borough of Havering. The club opens weekdays from 3pm to 6pm, during school terms only. The club has six staff, including the managers and provider. All staff hold early years qualifications at levels 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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