

Childminder report

Inspection date	14 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is an exceptionally reflective practitioner and fully committed to improving her practice. She meticulously evaluates her service which helps her to identify strengths and target precise areas to be further developed. For example, since registration, she has made significant improvements to the outdoor learning environment which has had an extremely positive impact on children's outcomes.
- Children demonstrate remarkably high levels of independence. They develop a superb understanding of the daily routine and take increasing responsibility for their self-care skills. For example, toddlers confidently get dressed to go outside and help to make lunch for themselves and the childminder.
- The childminder is fully committed to her own professional development. She is currently undertaking a further qualification, which is supporting her to extend her excellent knowledge and skills even further. For instance, recent changes to incorporate more natural and open-ended resources have impacted extremely positively on children's exploration and problem-solving skills.
- The learning environment is extremely stimulating and well organised. Children make independent choices about their learning and are supported to follow their own interests as they play.
- The childminder supports children to celebrate their achievements and reflect upon their own learning exceptionally well. They comment on photos displayed on the wall and make links to their previous learning. Children are proud to share their achievements with parents when they are collected.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent links with local schools and other settings children attend, to maintain the highest levels of continuity in care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has a highly detailed knowledge of how to recognise if a child's welfare is at risk and the action to take in the event of a concern. She takes care to integrate new legislation into her practice. The childminder monitors children's progress extremely closely and ensures that any gaps in their learning are swiftly addressed. She has developed extremely strong partnerships with parents. She keeps them fully informed about what their child is working on and how they are progressing. The childminder plans to extend her excellent links with other settings that children attend to share even more detailed information about children's progress and promote continuity in learning even further.

Quality of teaching, learning and assessment is outstanding

The childminder is a highly skilled and inspirational teacher. The quality of her teaching is consistently outstanding. She skilfully supports children to make choices about their learning and to explore a wide range of open-ended and challenging resources. Children have an extensive range of high-quality opportunities to learn in the childminder's well-resourced garden. For instance, the childminder builds upon children's curiosity superbly as they explore conkers. She encourages them build ramps using tubes and asks excellent questions to support their understanding of shape and size. Children are extremely eager to solve problems when conkers are too big to fit in the tube. They demonstrate remarkably high levels of engagement and motivation to extend their own learning.

Personal development, behaviour and welfare are outstanding

Children's behaviour is outstanding. They relish the praise and encouragement they receive from the childminder for their achievements. The childminder teaches children about mutual respect, tolerance and acceptance exceptionally well. She ensures they have excellent opportunities to learn that differences exist between people and to find out about the wider world. Children are kind and thoughtful individuals. They are extremely proud to share their experiences from home and demonstrate remarkably high levels of emotional well-being. Parents are encouraged to spend time at the childminder's home to talk to children about their home languages and traditions. Home languages are displayed within the learning environment and referred to during everyday routines and activities by children and the childminder.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They are highly confident, active and motivated learners. Children thrive in the highly nurturing environment. They demonstrate particularly high levels of concentration and excellent communication and physical skills as they play. They are extremely well prepared for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY543166
Local authority	Hartlepool Borough
Inspection number	10090288
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Hartlepool. She operates Monday to Friday, all year round from 6.30am to 6pm. The childminder holds an appropriate qualification at level 3.

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