

Inspection date	12 February 2019
Previous inspection date	18 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Members of the management team evaluate the quality of the club regularly. They consult with children and consider the views of staff and parents when planning future improvements.
- Children explore the range of activities available and are eager to get involved. They confidently make decisions and choices about what they would like to do.
- Staff help and support children as they play. They talk to them about their day at school and participate enthusiastically in their activities.
- Staff are positive role models who support children to behave well. Children develop strong bonds with staff and each other. Staff encourage children to share and take turns as they build their friendships.
- Parents appreciate the support staff give to their children. They value the regular opportunities to discuss what their children do at the club. Their comments show how happy they are about their children attending the club.
- Recently introduced arrangements to monitor staff performance and provide feedback on their practice are not fully established.
- Occasionally, some staff do not make the most of opportunities that arise for children to develop their personal independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the recently introduced systems that enhance the monitoring of staff's practice and support staff in raising the quality of their practice further
- make greater use of all the opportunities that arise for children to develop their personal independence.

Inspection activities

- The inspector observed children engaging in activities in the indoor environment.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the club.

Inspector

Denise Farrington

Inspection findings

Effectiveness of leadership and management is good

Overall, the manager monitors staff's practice well. She meets with staff to discuss aspects of their role and to set targets to help them improve further. Opportunities for the manager to observe staff as they work with children have recently been introduced. Safeguarding is effective. Staff understand their duty to protect children from harm. They can identify issues that would concern them about a child's welfare and know how to refer any concerns to the relevant authorities. Staff undertake daily risk assessments and are mindful of children's safety when inside the club and when on the journey to and from school. All staff who work directly with children hold a current paediatric first-aid qualification. This means that staff are always on hand to deal with minor accidents and injuries that may occur. The manager has effective systems in place when recruiting new staff and undertakes Disclosure and Barring Service checks for all members of staff. The ongoing suitability of all staff is monitored regularly. Effective links with the schools that children attend enable staff to share important information which helps them to support children as they attend the club.

Quality of teaching, learning and assessment is good

Staff encourage children of all ages to play together. Children are consulted regularly on the things they would like to do. They contribute to the planning of a range of activities at the club. Staff help children to solve problems and meet challenges in their games and activities. For example, children's physical and problem-solving skills are fully promoted during the planning and construction of models. Staff play alongside children and help them to make the most of the activities provided. Staff support the developing communication skills of young children effectively. They introduce new words as they play and ask questions that encourage them to think. For example, as children paint, staff encourage them to talk about the unusual texture of the 'foam' paint. They predict how colours will change as they are mixed. Opportunities for children to play outside have been successfully introduced since the club's last inspection.

Personal development, behaviour and welfare are good

Children are happy and settled in the club. Staff gather information on children's individual needs and interests when they arrive to help them provide experiences that children enjoy. Staff show an interest in what children say and do, helping to build children's self-esteem successfully. Staff are effective role models who manage children's behaviour consistently. They encourage children to talk about how they are feeling and remind them of the club rules when needed. This consistent approach means that children are aware of staff's expectations and generally behave very well. Staff provide a range of healthy snacks, which children enjoy. They ensure that children follow good hygiene procedures. For example, staff check that children have washed their hands properly before they enjoy snack.

Setting details

Unique reference number	EY500806
Local authority	Salford
Inspection number	10093899
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 10
Total number of places	40
Number of children on roll	91
Name of registered person	Koolkarts Limited
Registered person unique reference number	RP906486
Date of previous inspection	18 January 2017
Telephone number	01617281671

Playkidds registered in 2016. The club currently employs 12 members of staff. Of these, one holds an appropriate early years qualification at level 5, two hold appropriate early years qualifications at level 3 and one holds an appropriate early years qualification at level 2. The club opens from 7am to 9am and from 3pm to 6pm, Monday to Friday, during term time only. In the school holidays the club operates from 7am to 6pm, Monday to Friday.

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