

Childminder report

Inspection date	11 February 2019
Previous inspection date	20 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice well. She gathers the views and opinions of parents and children. She has made recent changes to promote children's knowledge and understanding of different colours.
- The childminder provides opportunities for children to develop their understanding of the wider world. Children learn about their own and other cultures and traditions. For example, the childminder teaches children how to count in German. She provides opportunities for them to make cards for Valentine's Day.
- All children make good progress in their learning and development. They are keen to explore and investigate and are motivated to learn.
- The childminder takes children to the park. She encourages younger children to develop their physical skills, for example by climbing on large apparatus, which enables children to develop their large-muscle skills.
- The childminder places a high priority on helping children to learn how to keep themselves safe. For example, she talks to children about road safety as she walks with them in the street.
- Children learn about a healthy lifestyle. For example, they go with the childminder to buy nutritious food from shops. Children help her to grow vegetables in the garden. This helps them to develop their understanding of how food grows.
- The childminder helps children to develop an understanding of their local community. She takes children to woodland where they collect leaves and use magnifying glasses to look for insects. Children learn about the natural environment.
- The childminder attends training that helps her to keep children safe. However, she has not extended her knowledge of how children can take risks in their play to support their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen knowledge and understanding of how to support children to take risks in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children about their enjoyment of activities.
- The inspector took account of the views of parents through discussions and reading the written feedback provided.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the possible signs and symptoms of abuse. She knows who to contact if she has concerns about a child's safety and welfare. The childminder keeps children safe. She completes safety checks in her home and when she takes children on outings. The childminder works well with schools and other early years settings that children also attend. Information about children's development is shared with teachers and staff to promote consistency in their learning. Parents comment positively about the childminder. They appreciate the support and guidance they receive from her to support their children's behaviour at home.

Quality of teaching, learning and assessment is good

The childminder uses observations and assessments effectively to identify what children need to learn next. She asks parents about children's achievements at home and includes their comments in her assessment records to show children's progress. She helps children to extend their understanding of different shapes to promote their mathematical skills. The childminder asks them to recognise a 'triangle' and 'circle'. She introduces numbers when children play. The childminder encourages them to develop their understanding of counting. Children count the number of strawberries they see in a book.

Personal development, behaviour and welfare are good

The childminder offers children settling-in sessions when they first start. This helps her to find out information from parents about children's prior learning and care needs. She encourages children to bring comforters from home. This helps children to feel emotionally secure. Children behave well. The childminder promotes positive behaviour. She gives children a 'high five' to praise their achievements. This helps to raise their self-esteem. The childminder takes children to toddler groups. She encourages them to mix with others to help develop their social skills. The childminder provides opportunities for children to be independent. For example, she offers them a step that enables children to reach the sink to wash their hands. The childminder shows children how to use tools safely. Children use a knife to cut up banana and learn to manage risks.

Outcomes for children are good

All children are developing key skills that support them to make the transition to nursery or school. Children make good progress in their communication and language skills. They sing to themselves and pretend to talk to the childminder on a play telephone. Children demonstrate their physical abilities and show good hand-to-eye coordination. For example, they thread string through holes. Children learn about the world around them. For example, they develop their understanding of the life cycle of the caterpillar and tadpole through using books. Younger children reach expected levels of development in literacy. They confidently use chalk on a board to make marks.

Setting details

Unique reference number	EY307506
Local authority	Lincolnshire
Inspection number	10064655
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	20 July 2015

The childminder registered in 2005 and lives in Witham St Hughs, Lincoln. She operates all year round from 7am to 5pm, on Monday, Wednesday and Thursday, except for bank holidays and family holidays. The childminder provides occasional overnight care.

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