

Childminder report

Inspection date	13 February 2019
Previous inspection date	21 May 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder meticulously monitors children's progress. She completes careful and accurate tracking of children's progress and skilfully identifies their next steps and any gaps in their learning. She discusses with parents in detail how best to support their child.
- The quality of teaching is outstanding and children make exceptional progress. The childminder knows children exceptionally well. She provides children with activities that give them excellent challenge and motivates their learning.
- Children thrive in the childminder's care, they settle quickly and are extremely happy. The childminder works in exceptional partnerships with parents to promote children's learning and care needs. She successfully provides a homely and very welcoming environment for children, with an extensive range of toys and equipment that fully engage and interest them.
- The childminder provides children with excellent opportunities to learn about the wider world and discover the local community and environment. She takes children to a local art gallery, museum and community groups.
- Children delight in exploring the environment and selecting their own play activities. Children enjoy learning together. The childminder is skilled at adapting activities to ensure all children have optimum learning opportunities.
- The childminder is fully dedicated to improving outcomes for children. She fully evaluates and reflects on her practice and sets herself high standards for developing her knowledge through research, training and networking with other providers. This ensures she maintains continuous improvement of her professional standards.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities that children have to fully challenge their creative skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation of children's activities with the childminder.
- The inspector held discussions with the childminder and looked at a sample of relevant documentation, including evidence of the suitability of the members of the household, policies and procedures and children's learning records.
- The inspector spoke to children and the childminder at convenient times.
- The inspector read and took account of the written feedback provided by parents.

Inspector
Susan Rogers

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder demonstrates a very secure understanding of the procedures to follow in the event of any safeguarding concerns. The childminder places very high importance on working with parents. She devises highly successful strategies to enable parents to make valuable contributions to support their child's learning. She discusses children's daily progress and keeps parents fully informed of the activities their children enjoy. She skilfully incorporates parents and children's views into her plans for further development and improvement. The childminder skilfully extends children's learning opportunities by making many of her own resources and games so that these accurately meet the needs of individual children.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge of how children develop to successfully plan interesting and stimulating activities that fuels children's enthusiasm to learn. She provides excellent support for children to develop their communication skills. For example, children's attention is captivated as they select a toy from a bag and discuss what it is. The childminder skilfully links in stories, rhymes and mathematical activities to the item they have chosen. This fully challenges children's learning and encourages them to think more deeply and solve problems. Children eagerly explore the outdoor areas. They use a range of metal containers, teapots and goblets to practise their water pouring skills and learn about volume and capacity. Children enjoy using dough to make shapes and enjoy experimenting with innovative materials that include wooden shapes, feathers and strings of beads. However, the childminder recognises there are even more opportunities to enhance children's creative skills further.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well for their age. They are consistently encouraged to take pride in their achievements. Children are encouraged to find their own coats and put on their own shoes before they play outdoors. They have frequent exercise and enjoy the nutritious home-cooked meals and snacks that the childminder provides. Children enjoy regular visits to a local community allotment where they learn how vegetables and fruit grow. The childminder expertly promotes children's health. She ensures they have daily exercise and fresh air. She provides nutritious homemade meals and successfully encourages children to try a variety of foods and tastes.

Outcomes for children are outstanding

All children make very rapid progress in their learning and development. They are eager learners who become actively involved in challenging activities. They develop high levels of independence, for example even younger children cut up their own fruit at snack time, help to tidy away toys and serve themselves their meal at lunchtime. Young children quickly learn how to say new words that the childminder models for them. They develop excellent physical skills as they explore the outdoors. All children are developing excellent skills to prepare them for the next stage in their learning and as they move on to school.

Setting details

Unique reference number	EY248437
Local authority	Coventry
Inspection number	10070173
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 1
Total number of places	6
Number of children on roll	5
Date of previous inspection	21 May 2015

The childminder was registered in 2003. She lives in Coventry. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. The childminder provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

