

Victoria Road Private Day Nursery Ltd

122 Victoria Road, Manchester M32 0AD



Inspection date

13 February 2019

Previous inspection date

27 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are inspirational role models. They lead a highly qualified staff team who deliver an exciting and stimulating curriculum through excellent teaching. Leaders scrupulously consider the views of everyone involved when deciding how to further develop the nursery. Self-evaluation is rigorous.
- Leaders and staff support children with special educational needs and/or disabilities (SEND) exceptionally well. They work extremely well with professionals and other agencies so that children and parents get comprehensive support. Parents share glowing comments about leaders and staff. They say that they go beyond what is expected of them to ensure that children's needs are met.
- Staff access a wealth of training and take part in initiatives to promote first-class outcomes for children. For example, they use information gained from training to substantially help to promote children's communication skills. Children's language is developing very swiftly.
- Children develop incredibly secure emotional bonds with staff and are extremely happy to attend the nursery. Their behaviour is exceptionally positive. Staff use superb methods to promote children's excellent behaviour. These include, for example, letters of commendation sent home with parents and personal awards, such as certificates.
- Leaders and staff use highly successful ways to engage parents in their children's learning. They provide parents with a wealth of information about the nursery. Parents are very eager to contribute regular information to assessments and staff greatly support them to continue children's learning at home.
- Leaders and staff scrupulously assess and monitor children's progress. Extra funding is used to provide precisely targeted and successful activities. For instance, children benefit greatly from music and movement sessions. This helps children to develop excellent physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the already successful teaching strategies devised, to help to maintain children's excellent communication skills.

Inspection activities

- The inspector took a tour of the nursery with the nursery manager, including the outdoor environment.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed an evaluation of an activity with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Daphne Carr

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders ensure that staff receive excellent levels of support to help them to develop their practice to outstanding levels. For example, they are very keen to encourage staff to gain higher qualifications should they choose to. There is a sharp focus on promoting children's communication skills and leaders are keen to introduce specific projects to enhance this even further. Safeguarding is effective. Leaders and staff demonstrate an excellent understanding of their responsibilities to safeguard and promote children's welfare. They use very detailed monitoring systems to assess and evaluate accidents and constantly look at ways to minimise risks to children's safety.

Quality of teaching, learning and assessment is outstanding

Staff give children plenty of time to explore, investigate and practise new skills. Babies demonstrate superb perseverance and excellent coordination skills. For instance, they use fruit and paint to create interesting patterns. They thoroughly enjoy printing and practising their early mark-making skills. Younger children become extremely fascinated and enthralled, such as when making food for a doll's tea party. They make concoctions using interesting resources, such as peppermint tea and citrus fruit. Children discover the intense aromas and varying textures with great enthusiasm. They practise sounding out new words, such as 'kiwi' and show immense pride in their achievements when they are successful. Older children show high levels of interest in a favourite book. They learn about the real substances mentioned in the story, such as grass, water and mud. Children demonstrate excellent recall skills, such as when they recite the verses. Children of all ages investigate an enticing range of natural materials and resources. They develop exceedingly high levels of curiosity and are very keen to learn.

Personal development, behaviour and welfare are outstanding

Staff take children on an abundance of outings and invite visitors to the setting. For example, children benefit from exciting 'environmental walks' to the local park, where they explore the natural world. They visit a local care home where they sing and dance with elderly people. This helps children to develop an exceptional understanding of care and compassion for others. Visitors to the nursery include the police, fire service and people who deliver exciting, interactive storytelling sessions. This helps to promote equality and diversity and extend children's understanding of their local communities. Children follow excellent hygiene routines, such as meticulous hand washing, and learn why it is important to avoid germs.

Outcomes for children are outstanding

All children, including funded children and those with SEND, make rapid progress from the outset. They consistently demonstrate a can-do attitude to learning. Babies practise sounding out early words and demonstrate excellent early speaking skills. Children show exceptional mathematical skills. For example, younger children fill and empty containers. They count skilfully, discuss weight and capacity and work out simple problems logically. Older children are confident calculators who skilfully complete simple sums. They make estimations and then test their accuracy. All children are exceptionally well prepared for future learning and school.

Setting details

Unique reference number	EY485456
Local authority	Trafford
Inspection number	10076395
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	60
Number of children on roll	101
Name of registered person	Victoria Road Private Day Nursery Ltd
Registered person unique reference number	RP907036
Date of previous inspection	27 January 2016
Telephone number	01618644122

Victoria Road Private Day Nursery Ltd registered in 2015. The nursery employs 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 and above, including two at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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