

Childminder report

Inspection date	12 February 2019
Previous inspection date	7 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good knowledge of the way children learn. She monitors their development regularly, to help identify what they already know and can do, and plan for their next steps.
- Children are motivated in their play and are happy and settled. They relate confidently to the childminder, hold interesting conversations with her and question her about why some things happen.
- The childminder acts as a good role model to children. She provides a welcoming and nurturing environment where children flourish. She has a caring nature and builds strong, trusting relationships with children and their families.
- Partnerships with other settings that children attend are effective. The childminder exchanges regular information with them about children's experiences, to support continuity in their care and learning.
- Children make good progress from their starting points. They have fun as they learn and delight in joining in with activities. They show high levels of speaking and listening skills and treat others with kindness and respect.
- Occasionally, the childminder does not provide children with enough time to explore their interests and develop their own ideas during adult-led activities.
- The childminder does not gather enough information about children's prior learning from parents when children first start, to help her to precisely plan for their learning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with increased opportunities to explore their interests and develop their own ideas during adult-led activities
- gather further information from parents about their children's starting points, to help plan for their next steps in learning from the outset.

Inspection activities

- The inspector observed the interactions between the childminder and children, and considered the impact on their learning.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she monitors their learning and development.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.
- The inspector viewed the areas of the home used by children.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a secure understanding of her responsibility to keep children safe. She completes regular training and reads updates from her local authority, to ensure her knowledge of all safeguarding matters is up to date. The childminder is committed to developing her professional skills. She makes good use of online courses and networking opportunities with other professionals, to share ideas for activities and strengthen her teaching. She regularly reflects on her provision and seeks the views of others, including parents, to help drive improvement. Since the last inspection, she has built good links with other childminders to share examples of good practice.

Quality of teaching, learning and assessment is good

Children enjoy the time they spend outdoors. They have good opportunities to explore different materials, such as sand and water. They demonstrate good physical skills as they climb through tunnels and manoeuvre around obstacles. The childminder uses naturally occurring opportunities to help children to learn. For example, she encourages them to talk about the weather, to help extend their understanding of their wider world. Children recognise that although it is sunny it is very cold outdoors and they need to wear a coat. The childminder uses every opportunity to help support children's understanding of counting, numbers and measurement. For example, as they play with vehicles, she asks them to count how many they have and place them in order of size. Children confidently count to 15 and recognise which is biggest and which is smallest.

Personal development, behaviour and welfare are good

Children show high levels of self-confidence and emotional well-being. They behave well and understand simple rules and boundaries, such as using kind hands and kind words. They have good opportunities to be physically active, including walking to and from school and visiting local parks. The childminder is conscientious about keeping children safe and teaching them how to keep themselves safe. For example, when a child shows an interest in the radiator and touches this, she explains that although the radiators in her home are warm, some can become very hot and therefore they need to be careful.

Outcomes for children are good

Children make good developmental progress in relation to their starting points. They confidently develop skills that prepare them for the next stage in their learning and school. For instance, they have a good understanding of behavioural expectations and learn to respect and value others. Children follow instructions and engage in conversations with the childminder. They delight in joining in with activities, complete challenging tasks and celebrate their own achievements, such as jumping up and down with joy when they successfully throw beanbags into small holes in a net.

Setting details

Unique reference number	EY441056
Local authority	Surrey
Inspection number	10066229
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	10
Date of previous inspection	7 July 2015

The childminder registered in 2012 and lives in Sunbury-on-Thames, Surrey. She operates all year round from 7am to 6pm, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

