

# Childminder report

<b>Inspection date</b>	11 February 2019
Previous inspection date	11 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder provides a warm and welcoming environment. Children are happy, explore confidently and enjoy their time in the childminder's home.
- The childminder has a secure understanding of how children learn. She skilfully uses children's interests to encourage their learning and challenge their current stage of development. Children make good progress.
- Partnerships with parents are good. The childminder works closely with them to ensure they are fully involved in their children's learning as well as offering support to help promote children's learning at home.
- The childminder makes good use of the local area and amenities to enhance children's learning opportunities. For example, they attend toddler groups and explore play parks.
- Occasionally, the childminder is a little too quick in completing tasks for children and therefore misses opportunities to further develop their independence and problem-solving skills.
- At times, the childminder does not fully challenge or extend children's mathematical knowledge and understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure children are given enough time to enable them to complete tasks independently and develop their problem-solving skills fully
- strengthen teaching skills even further, to help consistently develop and challenge children's mathematical knowledge and understanding during play.

### Inspection activities

- The inspector observed the childminder's interactions and quality of teaching in the indoor environment.
- The inspector viewed children's development records and discussed their progress with the childminder.
- The inspector viewed a range of written documentation, including risk assessments, policies and training certificates.
- The inspector took account of parents' views in the form of written references.

#### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the procedures to follow should she have concerns about children's safety or well-being. She has a good understanding of her responsibility to protect children from harm, and ensures her knowledge of current guidelines and legislation is kept up to date. For example, she attends training, subscribes to a number of early years websites and networks with other professionals. Since her last inspection, the childminder has worked hard to build and maintain a toddler group in the local area. This provides opportunities for local families and other childminders to meet and for children to develop their social skills. Parents speak highly of the childminder and praise her for her commitment and dedication towards supporting their children's learning and development.

### Quality of teaching, learning and assessment is good

Children are very happy in the childminder's home. They seek her out for support and to be part of their play but are equally happy to play independently from her. The childminder supports children's communication and language skills effectively and provides good extension to children's play. For example, while exploring books about bugs, the childminder tested children's knowledge and then developed it further by telling them the different names. This was extended further by looking at a selection of role-play bugs and matching them to those in the book. Children engage well in learning and enjoy being challenged.

### Personal development, behaviour and welfare are good

The childminder is warm and nurturing. She has an excellent understanding of children's individual needs and routines and works closely with parents to ensure that these are constantly met. Children behave well and have a good understanding of what is expected of them. For example, before getting out more resources, children help tidy away. The childminder understands the importance of promoting healthy lifestyles and provides lots of opportunities for children to be physically active and develop their knowledge of the wider world. For example, they go for walks in the village and on outings to farms.

### Outcomes for children are good

Children make good progress in preparation for future learning. They demonstrate confidence in everything that they do and are not afraid to have a go. Children enjoy exploring books and are beginning to use the pictures to describe what is happening and what might happen next. This helps support their early reading skills, in preparation for moving on to school.

## Setting details

<b>Unique reference number</b>	507228
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10072948
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	11 January 2016

The childminder registered in 1991 and lives in the centre of Capel, Surrey. She operates all year round from 7.30am to 6pm, Monday to Friday. The childminder holds a level 3 qualification in early years.

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