# Childminder report



| Inspection date                              | 12 February 20       | )19         |   |
|--|----------------------|-------------|---|
| Previous inspection date                     | 1 March 2016         |             |   |
| The quality and standards of the             | This inspection:     | Outstanding | 1 |
| early years provision                        | Previous inspection: | Good        | 2 |
| Effectiveness of leadership and management   |                      | Outstanding | 1 |
| Quality of teaching, learning and assessment |                      | Outstanding | 1 |
| Personal development, behaviour and welfare  |                      | Outstanding | 1 |
| Outcomes for children                        |                      | Outstanding | 1 |

## Summary of key findings for parents

## This provision is outstanding

- The dedicated childminder provides an excellent learning environment for children that is well planned and presented. Children relish the opportunity to choose their play spaces and explore the highly exciting range of resources. All children make excellent progress in all areas of learning and development.
- The childminder's exceptional bond with children provides an exceedingly safe and secure environment from which they can confidently explore the world around them.
- The pursuit of excellence is at the heart of the setting. The childminder rigorously reflects on all areas of her provision and makes changes to improve outcomes for children. For example, she simplified the system for sharing children's progress with parents. This gives them a clearer understanding of children's progress and the areas where they can support them further.
- Parents are superbly involved in every part of their children's learning. The childminder ensures parents know how their children are progressing and give parents the knowledge and resources to support their children's learning at home. She actively encourages every parent to share detailed information about children's knowledge and skills from home.
- The childminder promotes children's enjoyment of activities successfully by, for instance, taking great care to find out about children's personalities to provide activities they enjoy immensely.
- Highly effective partnerships with staff at other settings children attend support excellent sharing of learning and development information. The childminder ensures children receive continuity and consistency in their care and learning.
- Children have excellent physical skills. They climb across challenging frames, balance and steer wheeled toys safely and take part in ball games to develop very good coordination skills.

## What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

implement current plans to build on the already excellent opportunities for children who prefer to explore and learn outside.

### **Inspection activities**

- The inspector held discussions with the childminder and observed the children participating in a range of indoor and outdoor activities.
- The inspector examined a range of documentation that included the children's learning records and documents relating to safeguarding.
- The inspector and the childminder evaluated the effectiveness of some activities together.
- The inspector took account of parents' written comments and views.

# **Inspector**

Sarah Richards

## **Inspection findings**

### Effectiveness of leadership and management is outstanding

The exceptional childminder is highly committed to continually improving her skills and knowledge to promote the best outcomes for children. For example, she uses her training and qualifications exceptionally well to provide innovative learning experiences for children. She regularly attends training to further develop her practice, such as a recent attachment theory training course. The childminder has a comprehensive understanding of the possible signs of abuse and what she needs to do should she have concerns about any child's welfare. Safeguarding is effective.

#### Quality of teaching, learning and assessment is outstanding

The childminder makes extensive assessments of the children's skills. She makes careful observations of the children while they learn and play. She uses her assessments extremely well to plan stimulating activities that are well suited to the children's interests and needs. The childminder organises inspiring outdoor sessions where children learn extensive creative skills and experience a wide variety of natural textures. For example, children are inquisitive as they paint with water on natural surfaces, such as wood and stone. Children eagerly use their senses and develop an excellent understanding of mathematics. They delight as they measure and pour dried rice into various sized containers. The childminder recognises that more can be done to extend even further the learning opportunities for children who prefer to explore outside.

#### Personal development, behaviour and welfare are outstanding

Children show great enthusiasm for learning. Even the youngest children have extremely high levels of independence. For instance, they make very good attempts to put on their shoes and coats by themselves. Children behave exceptionally well. They show great enthusiasm to gain understanding of the world and the childminder does many things to enhance their awareness. She works exceptionally well with parents to ensure that children are provided with highly nutritious and well-balanced snacks and meals. She teaches children about the benefits of being healthy superbly well. The childminder uses her enriching garden and walks in the local community to promote inspiring fun and learning outside.

#### Outcomes for children are outstanding

Children are extremely engaged, motivated and stimulated in their play and maintain their focus and concentration for extended periods of time. For example, children show high levels of fascination and perseverance when they try to match pot lids. Children show increasing coordination and control in physical activities, for example when balancing along a wooden beam. All children are exceptionally well prepared for the next stage in their learning.

## **Setting details**

| Unique reference number     | EY351382   |
|-----------------------------|--|
| Local authority             | Surrey   |
| Inspection number           | 10073896   |
| Type of provision           | Childminder  |
| Registers                   | Early Years Register, Compulsory Childcare<br>Register, Voluntary Childcare Register |
| Day care type               | Childminder  |
| Age range of children       | 0 - 3  |
| Total number of places      | 5  |
| Number of children on roll  | 6  |
| Date of previous inspection | 1 March 2016   |

The childminder registered in 2007. She lives in Witley, near Godalming, Surrey. The childminder works Monday to Friday 7.30am until 5.30pm, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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