

Childminder report

Inspection date	11 February 2019
Previous inspection date	17 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises her home well to provide an inviting learning environment. She ensures that appropriate toys and resources are freely available for children to access independently, to help them follow their own interests through play.
- The childminder assesses children's learning and development accurately across all areas and uses this information to plan for further learning opportunities. Children make good progress in relation to their initial starting points.
- Children enjoy being in the childminder's care and form strong, trusting relationships with her. The childminder is a positive role model. She interacts well with children in a kind and caring manner.
- The childminder is aware of her responsibilities and she works hard to keep children safe. She knows children well and is confident in recognising and recording concerns, such as any changes to children's behaviour. She knows the procedures to follow to report any concerns.
- The childminder has effective partnerships with parents. She encourages them to share information about what their children do at home to help promote continuity in their learning. She obtains good information about children's individual care needs from parents when children first start with her.
- The childminder reminds and encourages children to play cooperatively, to share and to use good manners. Children behave suitably well for their age.
- There are not enough opportunities for children to achieve a thorough knowledge and understanding of different communities, people and places.
- The childminder does not make the best of all opportunities to encourage children's growing interest in books and early reading even further, to help build on their skills for the future.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about different communities, people and places other than their own
- enhance opportunities for children to develop an interest in literacy to help build on their skills for the future.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and children's learning, and evaluated activities with the childminder.
- The inspector had a tour of the parts of the childminder's home she uses for the care of children.
- The inspector sampled a range of documentation, including assessment records, planning, policies and procedures, and feedback from parents.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly updates her safeguarding knowledge. There is a wide range of policies and procedures which underpins her good practice. The childminder effectively reviews the provision and ways in which the setting can improve children's outcomes. For example, she has recently enhanced learning experiences, to help build on children's understanding of the natural world. The childminder maintains her professional development well. She makes good use of online training and meets regularly with other local childminders to discuss ideas and share good practice.

Quality of teaching, learning and assessment is good

The childminder is a good role model. She sits alongside children and joins in their activities and seizes these opportunities to extend their learning. For example, children's mathematical development is encouraged during a painting activity as the childminder helps them to count the number of paintbrushes and name different shapes. The childminder uses good opportunities to build younger children's vocabulary. For instance, she introduces new words in her conversations with them, such as naming the 'mango' and 'avocado' play foods.

Personal development, behaviour and welfare are good

Children enjoy daily exercise and outdoor play. For example, they visit parks and feed ducks at local ponds. This helps to support their good physical well-being. The childminder helps children learn how to manage their personal safety. For example, she teaches children about road safety and traffic when they walk within the community. The childminder encourages children's physical skills well. For instance, children enjoy using scooters, climbing steps and experimenting with a variety of resources when playing outdoors. Children enjoy going with the childminder to collect older children from school. This helps them to become familiar with new environments and new people.

Outcomes for children are good

Children are confident and enthusiastic learners. They develop good concentration skills and become absorbed in activities. For example, children enjoy finding letters hidden in pots and learn to link letters and sounds confidently. They show an interest in nature and enjoy observing wildlife. They like to use their imagination, for example, as they pretend to make cups of tea in the role-play kitchen. Younger children develop good speaking and listening skills. For instance, they name vehicles they find in books and identify colours in painting activities. Children learn good skills and are well prepared for moving on in their learning and for going to school.

Setting details

Unique reference number	EY461253
Local authority	Surrey
Inspection number	10075429
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	4
Number of children on roll	5
Date of previous inspection	17 June 2016

The childminder registered in 2013 and lives in Farnham, Surrey. She operates during term time from 8am to 6pm, Monday to Wednesday, and offers occasional overnight care.

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