

Playaway Nursery (blc) Limited



Barking Learning Centre, 2 Town Square, Barking, Essex IG11 7NB

Inspection date	11 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is keen to work closely with parents and works hard to build highly effective partnerships. For example, she invites parents to monthly workshops, around messy play ideas and being aware of sugar intake, to share knowledge and provide ideas that will have a positive impact for families.
- Resources reflect the rich diversity of those who attend. Children pretend to go to the shop to buy food for Chinese New Year, give medicine to dolls who are ill and encourage others to be quiet, so dolls can sleep. Children learn to care for and value one another.
- Staff successfully build on children's interest in mixing colours to capture their enthusiasm and curiosity. For example, staff create scientific experiments, to help older children develop an understanding of how different liquids and materials react together. Children are motivated to learn.
- Staff are responsive to young children's needs and create a calm, nurturing environment. Children form positive attachments with their key person. This helps children feel secure and engage with their surroundings with confidence.
- A wonderful array of resources indoors and outdoors help staff create an environment that children delight in exploring.
- Additional funding is used well to support all children to access a range of technology, sporting activities and sensory equipment. Children have good opportunities to improve concentration and develop key skills needed for their next stage of learning.
- Staff miss opportunities to challenge children to develop their mathematical skills and knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to extend their mathematical skills and knowledge even further.

Inspection activities

- The inspector spoke with children, the manager, staff and parents at appropriate times throughout the inspection.
- The inspector and manager carried out a joint observation of an outdoor activity.
- The inspector sampled documents, including policies, children's learning records, planning and action plans for improvement.
- The inspector observed the quality of teaching and the impact this has on children's learning.

Inspector

Leanne Stranger

Inspection findings

Effectiveness of leadership and management is good

An effective programme of professional development is in place to enhance practice. The manager works well with other professionals to support staff and identify areas for improvement. For example, recent observation and training sessions improve staff interactions and help them build on children's communication skills successfully. Arrangements for safeguarding are effective. Staff have a secure knowledge of how to recognise that children may be at risk of extreme ideas and views. Staff know the policies and procedures to follow if they have concerns about a child's welfare. The manager implements a specific London programme to help promote a healthy early start to life and reduce health inequalities. Self-evaluation is effective and includes the views of parents and children. The manager has high expectations of staff and uses regular supervision to encourage staff to reflect on practice and drive improvement.

Quality of teaching, learning and assessment is good

Children are competent learners, who skilfully lead their own play. They show this when they talk to their friends about planning a tea party, pretending to make phone calls and writing invitations. This helps children develop their imaginative skills well and practise mark making for a purpose. Staff challenge children to develop their problem-solving skills effectively. They encourage children to construct pathways with blocks and planks of wood. Children work together to build structures and improve their balance and overall physical skills well. Staff gather detailed information from parents when children first start, to develop an understanding of children's capabilities and plan appropriate activities from the outset. Staff use their knowledge of the early years and complete detailed observations and assessments to help provide ongoing activities to challenge children. Staff keep parents well informed about their child's progress.

Personal development, behaviour and welfare are good

Effective settling procedures are in place. Children are excited to recognise their family photograph in a frame they have created on the wall. This helps children feel part of the nursery from the start. Staff use characters in a story to help older children to make sense of their emotions and understand how their actions might make others feel. Staff include puppets and songs, connected to books, to engage children who begin to become distracted. They understand the needs of individual children and successfully draw them back into story sessions. This helps develop children's early literacy skills. Children follow the positive example set by staff during mealtimes. Staff eat with children, engage them in conversation and support them to master using knives and forks to feed themselves independently.

Outcomes for children are good

Young children enjoy exploring and are excited to discover resources hidden in hay. Staff continue to encourage an inquisitive nature. They introduce magnifying glasses to the activity and talk to children about what they find. This helps develop children's early language skills effectively. Children make good progress towards their early learning goals. Children at a higher level of development are challenged successfully to extend their learning, in preparation for starting school.

Setting details

Unique reference number	EY538218
Local authority	Barking and Dagenham
Inspection number	10067441
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	42
Number of children on roll	74
Name of registered person	Playaway Nursery Ltd
Registered person unique reference number	RP909973
Date of previous inspection	Not applicable
Telephone number	07771 952853

Playaway Nursery (blc) Limited registered in 2016. It is located within the Barking Learning Centre, in the London Borough of Barking and Dagenham. The nursery is one of three nurseries owned by this provider. The nursery employs nine members of childcare staff, including the manager. Of these, eight hold relevant childcare qualifications at level 2 or above. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am to 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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