

Childminder report

Inspection date	5 February 2019
Previous inspection date	15 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works in close consultation with children's parents. She listens carefully to parents' aspirations for their children. She adapts her practice to use the most effective way of sharing information about children's interests and achievements with parents and other professionals. Communication flows easily to help ensure that children's needs are met well.
- The childminder skilfully talks through plans for activities and transitions between activities. Children have time to think and take control of what they do. They practise new ways for doing things, such as using scissors and writing tools effectively with different materials.
- The childminder sensitively supports children as they grow in independence. For example, she helps them to manage their own toileting, wash their hands properly and get changed for outside play. Children are confident in their surroundings and have very secure attachments to the childminder.
- Children are happy and demonstrate good levels of involvement in their learning. They learn to work together, develop friendships and show regard for one another.
- The childminder accurately identifies the next steps in children's learning. However, she does not target these precisely or consistently enough to help children make the best possible progress.
- The childminder does not make the most of opportunities for children to learn about cultures and celebrations beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target children's next steps in learning more consistently and precisely to help accelerate their learning.
- improve the quality of teaching even further to help children explore similarities and differences in cultures and celebrations.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and fed the rabbit outdoors.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of leadership and management is good

The childminder is well qualified and uses her established professional network to keep her policies and procedures up to date. She shares these with children's parents and uses them to underpin her good practice in health, hygiene and child development. Self-evaluation is accurate and helps the childminder to identify further improvements for her practice. For example, she recognises that she could raise the quality of her teaching to even higher levels if she invested further time in her continued professional development. Safeguarding is effective. The childminder understands her responsibility to be vigilant in identifying and sharing any concerns she may have about a child's safety and protection. She knows when and who to contact and keeps this information at hand.

Quality of teaching, learning and assessment is good

The childminder shares her well-informed observations of children's achievements with their parents. She clearly monitors how children progress over time in all areas of their learning and development. This helps her to identify and address areas where she has little evidence of their progress, for example in mathematics. The childminder is skilled in using preparation for snack times and craft activities to develop children's skills in problem solving and counting. Children attend well, are keen to take part in new activities and learn to adjust to other people around them. With parents' permission, the childminder shares accurate and helpful summative assessments with other professionals who are involved with the children.

Personal development, behaviour and welfare are good

The childminder has considerable childcare experience. Young children quickly settle in her calm, attentive and reassuring presence. The childminder uses her knowledge of her local environment and network in the community to great advantage. Children enjoy carefully risk assessed outings, activities and daily exercise in the fresh air. For example, they enjoy feeding the rabbit, walking in the countryside and seeing animals at zoos and farms. Good working relationships with other early years providers, including schools, help the childminder to prepare children for change and strengthen continuity of care.

Outcomes for children are good

All children make good progress in their learning. They are well prepared for the next stage in their learning, including school. For example, children who are learning to speak more than one language develop clearly spoken English in time for school. Babies and toddlers are quick to imitate and use new vocabulary to communicate their needs. Children develop very good social skills. They know what is expected of their behaviour and interact confidently with other children and adults. Children are quick to delight in opportunities to dance, sing and express their joy. They are proud of their achievements because they know they are valued and accepted as an individual.

Setting details

Unique reference number	EY440807
Local authority	Hampshire
Inspection number	10070354
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	4
Number of children on roll	2
Date of previous inspection	15 June 2015

The childminder registered in 2012 and lives in Hedge End. She works from 8am to 5.30pm, Monday to Wednesday, for most of the year. The childminder is in receipt of funding for the provision of free early education to children aged two, three and four years. She holds an appropriate qualification at level 3.

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