

Bright Futures Kids Club

Gascoigne Primary School, Gascoigne Road, Barking IG11 7DR



Inspection date	8 February 2019
Previous inspection date	10 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff speak positively about the support and guidance that they receive from leaders, to make clear their responsibilities and individual children's needs and interests.
- Staff skilfully interact with children during their play to help extend their communication and language skills. Children learn to express themselves in different situations confidently.
- Children consistently demonstrate positive behaviour. For example, they listen, show respect to staff and share resources with other children effectively. Staff act as positive role models for children. They help children to learn good manners and teach them right from wrong.
- Staff arrange a wide range of opportunities for children to celebrate and learn about people and cultures within the local community that are different to their own.
- Although leaders work closely to evaluate the provision, they have not fully considered feedback from all parents to review and identify areas for further improvement.
- Staff miss some opportunities to help children recognise their own achievements and to strengthen further their self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the processes for self-evaluation and take into consideration parents' feedback to help identify areas for development
- make use of opportunities to support children to recognise when they are doing well and to develop their self-esteem even further.

Inspection activities

- The inspector viewed the resources and had a tour of the areas of the premises used by children.
- The inspector held discussions with staff about their roles, and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector held discussions with the leaders during the inspection.
- The inspector took account of the views of children and parents during the inspection.
- The inspector observed the quality of the activities and experiences for children.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is good

The manager and staff work together effectively to implement the daily routines, policies and procedures. Safeguarding is effective. All staff attend safeguarding training and paediatric first-aid training. They have a secure understanding of their responsibilities to safeguard and protect the children within their care. Staff have knowledge of child protection issues and they know how to report any concerns, including allegations, appropriately. The provider completes robust recruitment and vetting procedures to ensure staff are suitable to work with children. The manager ensures staff receive regular supervision and development opportunities to enhance their knowledge and skills. For example, she encourages them to obtain their early years qualification to ensure they have a better understanding of how to provide a positive experience for children. At the start of the placement, staff work closely with parents to obtain information about children's needs and interests. Staff encourage parents' involvement in special events, including trips and celebrations at the club.

Quality of teaching, learning and assessment is good

Staff provide interesting activities to keep children fully engaged and to support their learning. For example, children develop their imaginative skills well when they explore with role-play shopping resources and they pretend to use money to buy different food. Staff ensure children have opportunities to enjoy a range of board games to help strengthen their mathematical skills further. Children learn to count, identify numbers and recognise shapes effectively. They understand the rules for different games and they play with other children cooperatively. Staff support children to develop their creative skills effectively. For example, they provide stimulating art and craft materials for them to experiment with and make a range of designs.

Personal development, behaviour and welfare are good

Children are happy at the club. They develop close relationships with staff and other children. Staff encourage children to share their past experiences and they support them to make close links with new experiences effectively. Staff ensure that resources are easily accessible for children to explore freely and to support their independence. Children demonstrate good concentration during activities that interest them. For example, they appear attentive and focus when threading beads to make designs. Staff move around to support and supervise children effectively. They provide opportunities for children to exercise and to support their physical well-being. Children learn to manage their own self-care needs appropriately. Staff provide healthy food for children to eat and they encourage them to wash their hands at appropriate times.

Setting details

Unique reference number	EY482433
Local authority	Barking and Dagenham
Inspection number	10076303
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	26
Number of children on roll	43
Name of registered person	Angel House Nursery Limited
Registered person unique reference number	RP535410
Date of previous inspection	10 May 2016
Telephone number	07956601491

Bright Futures Kids Club registered in 2014. The club is situated within Gascoigne Primary School in Barking, within the London Borough of Barking and Dagenham. The club opens each weekday from 3.15pm to 6pm, during school terms. There are four staff employed; of these, three members of staff hold early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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