

Jelly Kids Day Nursery

63 Whitfield Gardens, LEEDS LS10 2QD



Inspection date	12 February 2019
Previous inspection date	17 August 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- Staff are not always aware of potential hazards when supervising the youngest children in their play. This compromises children's safety and well-being.
- The quality of teaching is variable. Staff interactions with children do not always help the children to learn new words or promote their thinking skills. This means that the outcomes for children are not as high as they could be.
- The senior staff do not track children's progress effectively or monitor how different groups of children are progressing on a regular basis. As a result, they do not know how to identify areas of weakness and raise the overall quality of the nursery.
- Staff do not share the same level of knowledge about how to identify and support children who have special educational needs and/or disabilities (SEND). This means that not all children's individual needs are consistently being met.
- Staff sometimes miss opportunities to help promote older children's mathematical learning and their understanding of shape and size during conversations and everyday activities.

It has the following strengths

- Staff are warm, approachable and caring. They help new children to settle in well and to build firm friendships with others.
- Staff have forged strong working relationships with parents. They share information about the activities that their children have been doing and details about their care needs.
- Staff promote equality and diversity well throughout the nursery. Children are offered key experiences that reflect their culture and background. As a result, children are happy and gain in confidence.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that staff are aware of all potential hazards and risks when supervising children in their play, to improve children's safety and well-being	26/03/2019
establish regular monitoring of staff performance, particularly of their interactions with children, to ensure that the outcomes for children are at a higher level	26/03/2019
improve the quality of the teaching across the whole nursery to ensure that all staff understand how to provide challenging activities, to meet individual children's learning needs.	26/03/2019

To further improve the quality of the early years provision the provider should:

- establish a system for monitoring the performance of different groups of children, so that any areas of weakness can be identified promptly
- provide relevant training for staff to know how to identify and support children with special educational needs and/or disabilities, to enable all children's individual needs to be met
- provide and extend opportunities to talk to children and promote their wider mathematical thinking, to help raise their achievements to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the managers.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies, procedures and improvement planning documents.

Inspector

Lois Wiseman

Inspection findings

Effectiveness of leadership and management requires improvement

Managers and staff have taken appropriate action to address weaknesses identified at the last inspection. Although there has been a large staff turnover in recent months, managers and staff have now formed a strong staff team. They have sought support from local authority officers and are positive in wanting to improve everyday practice even further. Safeguarding is effective. The provider ensures that her staff are suitable to work with children and has raised their awareness of safeguarding procedures. The new system for staff supervision meetings is working well. However, there is room to include regular observations of staff's interactions with children, to raise the overall quality of the teaching. The provider and manager are ambitious with their plans for the nursery. They acknowledge their current weaknesses and know what they need to do to improve the provision.

Quality of teaching, learning and assessment requires improvement

Children enjoy a welcoming environment with a range of activities and experiences. Staff gather sufficient information from parents when their children start. This then helps the staff to support the children, initially, in their learning. Parents make use of the nursery's online assessment tool, where they can see directly what their child has been doing. Staff support children's home languages and backgrounds well and children are excited about the planned African Day. Staff watch what the children do and carry out regular checks to monitor their progress. However, teaching is inconsistent. Some activities that are led or supported by staff are not inspiring enough and do not encourage the children to explore or investigate. Some activities offered are not appropriate to the children's age and stage of development. This means that children do not always make consistently good progress in their learning.

Personal development, behaviour and welfare require improvement

Staff are friendly and nurturing. They understand their key children and are very aware of their immediate physical and care needs. Staff manage children's behaviour well and are positive in their approach. Children eat healthy and nutritious food. They enjoy eating meals together. Babies and toddlers are happy to learn how to feed themselves using spoons. Older children enjoy being independent and serving themselves before they eat. Staff generally supervise the children well but are not always aware of potential hazards quickly enough, particularly when the youngest children put things to their mouths. Children smile as they play outdoors in the fresh air. They enjoy the physical challenge of riding bikes and jumping into tyres.

Outcomes for children require improvement

Weaknesses in teaching do not help children to make good progress and to reach their true potential. However, children are learning to develop good social skills in their activities and by spending time with each other. Staff promote children's counting skills but do not encourage older children to think at a wider mathematical level or to solve problems. Staff have made firm links with outside agencies. Children gain some of the skills that prepare them for their next stage in learning, including school.

Setting details

Unique reference number	EY546806
Local authority	Leeds
Inspection number	10077853
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 9
Total number of places	58
Number of children on roll	40
Name of registered person	Bilala, Edna Marisa Fernandes
Registered person unique reference number	RP546805
Date of previous inspection	17 August 2018
Telephone number	00447449620216

Jelly Kids Day Nursery registered in 2017 and is situated in Leeds. The nursery employs 14 members of childcare staff. Of these, two staff members hold an appropriate early years qualification at level 6, one at level 4, one at level 3 and four at level 2. The nursery opens Monday to Friday, all year round and sessions are from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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